

St Mary & St Paul's C of E Primary School

'Life in all its fullness through learning and love'



Written Statement of Behaviour Principles

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the Governors to make and frequently review, a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher. The statement has been adopted by the Governing Board as a whole, following consultation with the Headteacher, parents, staff and pupils.

The Governors at St Mary & St Paul's C of E Primary, believe that high standards of behaviour lie at the heart of a successful School, enabling children to make the best possible progress in all aspects of their School life. We value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed. The Governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

Principles:

- All children, staff and visitors have the right to feel safe at all times at School
- St Mary & St Paul's is an inclusive School. All members of the School community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour and Equality policies
- The School rules should be clearly set out in the Behaviour Policy and displayed around School. Governors expect these rules to be consistently applied by all staff
- Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around School
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and the Headteacher is expected to use their discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account

SEND, disability and the needs of vulnerable children, and offering support as necessary

- The Governors strongly feel, that exclusions, particularly those that are permanent, must only be used as the very last resort
- The Governors expect pupils and parents to cooperate to maintain an orderly climate for learning
- Any allegations against staff will be taken seriously and acted upon in a fair and consistent way in which both the child and the person who is the subject of the allegation will be supported. All allegations will be treated confidentially and every effort will be maintained to guard off any publicity while the Behaviour allegation is investigated. Any false allegations made against a member of staff will be treated very seriously and may result in exclusion
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the School's staff will not be tolerated. If a parent does not conduct himself/herself properly, the School may ban them from the School premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.
- Following latest guidance the Governors expect the school behaviour policy to include reference to behaviour and discipline beyond the school gate.
- The Governors expect the Headteacher to include guidance on the use of reasonable force, within the Behaviour Policy.
- The Governors expect the Headteacher to include guidance on the screening and searching of pupils, within the Behaviour policy.

This statement was written and approved by the Governing Body. It will be reviewed every 3 years in line with the school's Behaviour Policy.

Autumn term 2025