
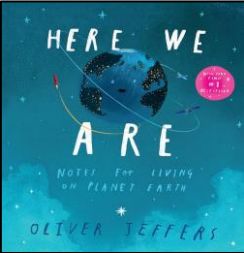
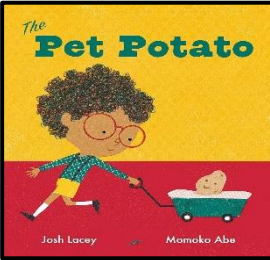
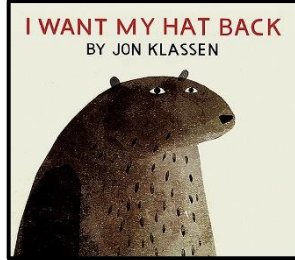
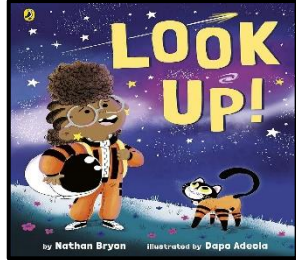
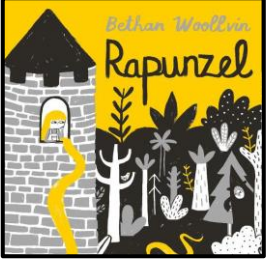


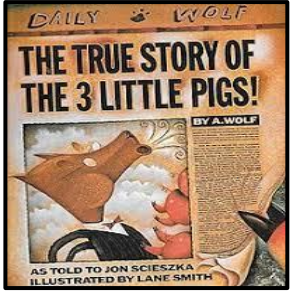
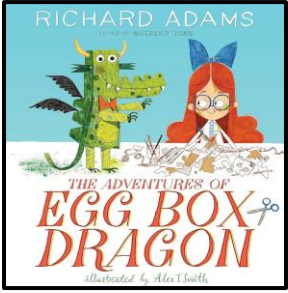
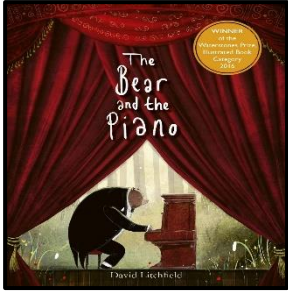
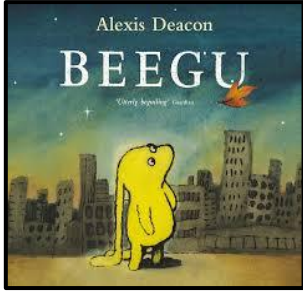
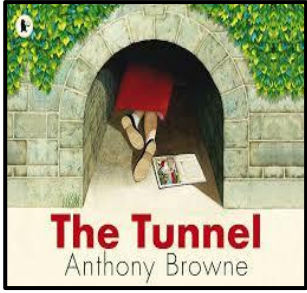
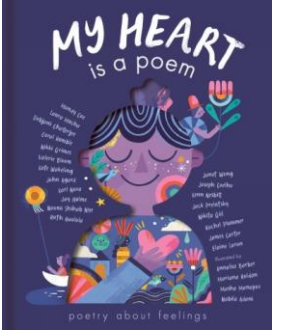

Nursery and Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery						
Reception						

Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text						
Writing outcomes	Read Write Inc	Labels & captions Simple Sentences	Simple sentences Instructions	Questions Character description	Persuasive advert Poetry	Diary entry Narrative
<u>Discrete Spelling lessons</u> <ol style="list-style-type: none"> words ending in 'y' e.g. try, fly, spy compound words e.g. bedroom ph words for 'f' e.g. elephant wh for 'w' e.g. white (ongoing) common exception words 		<u>Super sentences</u> <p>All the W's sentences List sentences</p>		<u>Oracy Experiences</u> <ul style="list-style-type: none"> To take part in small group discussions without an adult. To be filmed speaking and use this for reflection. To speak in front of a larger audience e.g. during an assembly. 		

Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text						
Writing outcomes	 Wanted poster	Instructions	Setting description	Character description	Narrative	Poetry
<u>Discrete Spelling lessons</u> <ol style="list-style-type: none"> homophones/near homophones e.g. hear/here words ending in -tion e.g. action 'j' spelt as 'dge' e.g. bridge, judge, fudge words ending in '-il' e.g. pencil, soil, tail soft 'c' e.g. race, ice, nice silent letters (kn, wr) e.g. knight and write words ending in 'le' 'el' 'al' 'ey' e.g. while, label, total, key 		<u>Super sentences</u> <p>2A sentence BOYS sentence What + ! Sentence Short</p>		<u>Oracy Experiences</u> <ul style="list-style-type: none"> Speak to unfamiliar people with real purpose e.g. asking questions to a museum curator or having a conversation with a visitor in the classroom. Participate in a short 'show and tell' session. 		

Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text		 	 			 
Writing Outcomes	 Poetry	Instructions Setting/ character description s	Diary entry Narrative writing	Postcard	Non-chronological Report	Newspaper Report

Discrete Spelling lessons

1. homophones/near homophones e.g. hear/here
2. 'ou' - e.g. young, touch
3. prefix - dis-, mis-, re-,
subsuffix
4. -ness
5. silent letters (kn, wr) e.g. knight
and write
6. double consonant and add suffix
e.g. forgotten, forgetting
7. 'au', 'ai' e.g. tongue and cheese

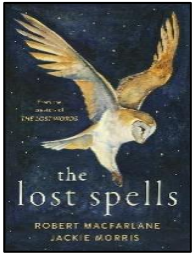
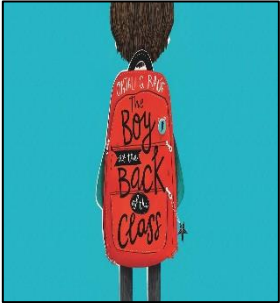
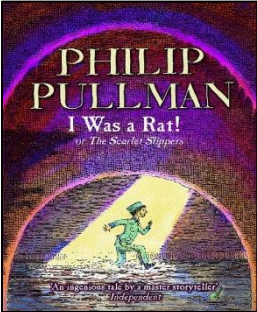
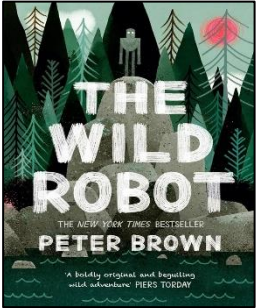
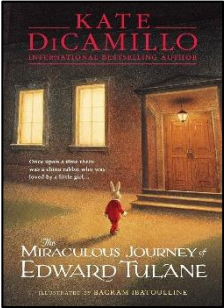
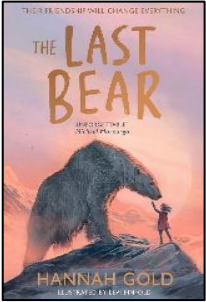

Super sentences

Verb, person sentences
If, if, if, then sentences
Double -ly ending sentences
Simile sentences
Noun, which, when, who sentence

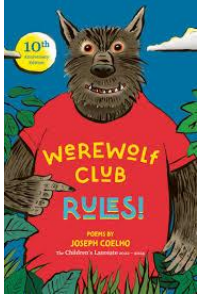
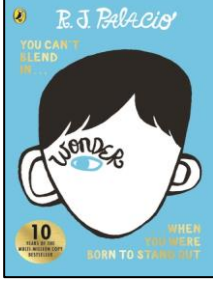

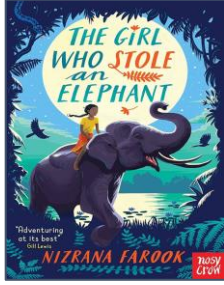
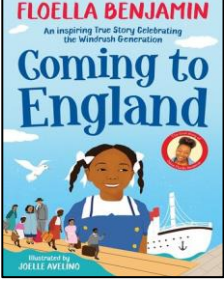
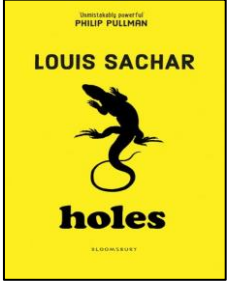

Oracy Experiences

- Take part in role-playing as a character.
- Present to an audience of older or younger students.
- Chair a discussion.
- Hold a class meeting.


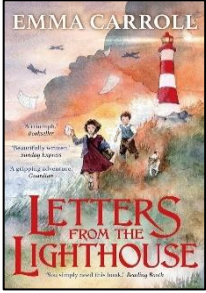
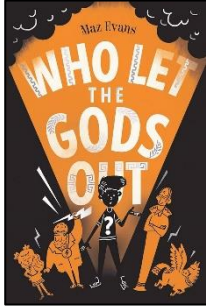

Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text						
Writing Outcomes	 Poetry	Diary entry Persuasive Letter	Newspaper Report Advert	Setting Description Character Description	Instructions Recount	Informal Letter Non-chronological report
<u>Discrete Spelling lessons</u> <ol style="list-style-type: none"> 'sc' for 's' (science and scene) 'sion', 'tion', 'ssion' and 'cian' spellings 'k' as 'ch' e.g. chemist, echo prefix anti-, auto-, super-, inter-, in/im/il/irsilent letters (kn-. wr-. gn-) words with the /eɪ/ sound spelt ei, eigh, or ey suffix -ation 'sh' spelt 'ch' 		<u>Super sentences</u> <ol style="list-style-type: none"> 2 adjective pairs sentences 3 ed sentences Emotion word, comma sentences Personification of weather sentences/ This is that sentences First word, last sentences 		<u>Oracy Experiences</u> <ul style="list-style-type: none"> To use talk for a specific purpose e.g. to persuade or to entertain. To speak in front of a larger audience of adults e.g. a group of eight. To collaboratively solve a problem. To speak with an unknown adult for a specific purpose, e.g. for market research or making an order. Create TV or radio adverts. Perform poetry by heart. 		

Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text						
Writing Outcomes	 <p>Poetry</p>	<p>Balanced argument</p> <p>Character description</p>	<p>Recount</p> <p>Descriptive Writing</p>	<p>Instructions</p> <p>Adventure story</p>	<p>Letter</p> <p>Biography</p>	<p>Persuasive writing</p> <p>Narrative</p>
<u>Discrete Spelling lessons</u> <ol style="list-style-type: none"> 1. i before e except after c 2. homophones 3. silent letters e.g. doubt, lamb 4. 'fer' + suffix e.g. referral 5. suffix -ness e.g. happiness 6. revisit prefixes 7. -ant/ancy, -ent, ence/ency 8. words containing ough 9. hyphen (joining prefix to root) 		<u>Super sentences</u> <p>Outside (inside) sentences</p> <p>The more, the more sentences</p> <p>Then, then, then, now</p> <p>Ing, ed sentences</p> <p>Adjectives, same adjective sentences</p> <p>Irony sentences</p>		<u>Oracy Experiences</u> <ul style="list-style-type: none"> • Enter a debate competition. • Meet professionals e.g. a lawyer, an MP or councillor to ask questions about their job. • Leading a parents' evening. • Compering a school talent show or event. • Slam poetry. • Stand-up comedy. 		

Year 6

	Autumn 1	Autumn 2	Spring	Summer
Text				
Writing Outcomes	<p>Character Description/Setting Description</p> <p>Letter</p> <p>Story ending (narrative)</p>		<p>Newspaper</p> <p>Non chronological report</p>	<p>Instructions</p> <p>Play script</p>
	<p><u>Discrete Spelling lessons</u></p> <ol style="list-style-type: none"> 1. i before e except after c 2. homophones 3. silent letters e.g. island, solemn 4. 'fer' + suffix e.g. referral 5. 'gue' and 'que' e.g. tongue and cheque 6. revisit prefixes 7. -ant/ancy, -ent, -ence/ency 8. words containing ough) 	<p><u>Super sentences</u></p> <p>De: De sentences</p> <p>3 bad - hyphen question sentences</p> <p>Some; other sentences</p> <p>One word/phrase: definition</p> <p>Imagine three examples</p>	<p><u>Oracy Experiences</u></p> <ul style="list-style-type: none"> • Give a speech to an audience of peers and adults. • Lead School Council. • Mentor or teach younger students. • Lead an assembly • Act as a tour guides for prospective parents • Interview/ be interviewed 	