



St Mary and St Paul's

History



	Autumn	Spring	Summer
Year 1	Great Fire of London: Gunpowder plot Historical events in British History Events beyond living memory that are significant	Childhood Significant events and changes in living memory	Significant Individuals – Famous Explorers Significant individuals in History who have contributed to national and international achievements.
Year 2	Famous Queens Significant individuals in British History	Titanic Historical events in British History Events beyond living memory that are significant	Significant individuals – Kitty Wilkinson Significant individuals in British History
Year 3	The Stone Age changes in Britain from the Stone Age to the Iron Age	Romans the Roman Empire and its impact on Britain	Women who Changed the World a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
Year 4	Anglo-Saxons and Scots Britain's settlement by Anglo-Saxons and Scots	The Vikings and Anglo Saxons the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	A Local History Study – Prescot Development of knowledge of the local area.
Year 5	Kingdom of Benin a non-European society that provides contrasts with British history (Mayan Civilisation)	Ancient Egypt the achievements of the earliest civilizations	Windrush changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century
Year 6	World War II a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Ancient Greece the achievements of the earliest civilizations	A Local History Study – Liverpool Development of knowledge of the local area.

Where we find History in our EYFS Curriculum?

EYFS Assessment Criteria	Curriculum in Nursery	Curriculum in Reception
Communication and Language - Understanding	Using language in recalling past experiences. Retelling simple past events in correct order. Using talk to explain what is happening and what will happen next. Beginning to use a range of tenses. Questions why things happen and gives explanations.	Listens and responds to ideas expressed by others in conversation or discussion. Understands questions such as who; why; when; where and how?
Mathematics - Measures	Recalling a sequence of events in everyday life and stories.	Is increasingly able to order and sequence events using everyday language related to time. Beginning to experience measuring time with timers and calendars.
UTW - People & Communities/ The World	Enjoy joining in with family customs and routines. Talks about significant events in their own experiences. Recognising and describing special times or events with family and friends. Knowing some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.	Enjoys joining in with family customs and routines. Talks about past and present events in their own life and in the lives of family members. Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions. Knows about similarities and differences in relation to places, objects, materials and living things.