



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Employ Sports coaches to teach classes of children in game strategy and skill development, gymnastics and Dance - £15438.25	Full curriculum being taught by subject specialist – with teaching staff and support staff observing / participating to develop their own subject knowledge	Increased confidence and development in skills, attitudes and confidence in sporting activities in school. Children are now much more willing to have a go and resilience has improved for many
Teaching early intervention swimming that are outside the national curriculum - £2125.00	Many of the children have never been to a swimming pool before and are scared of even getting in / putting their head in water. By taking the children in Year 2 – they have a chance to take the fear away and start the skills needed for swimming. This can then be continued as they go into Year 3.	Some children have asked parents to take them to the baths since and so more are accessing the provision
Support the cost of the school minibus to transport teams to and from events – develop level of competitive sports - £2500	Cost of hired transport is prohibitive for children to access sport away from the school setting – parents do not have the capacity to take children and insufficient staff have business cover / time to	

<p>Upgrade sports equipment in order to play a wide variety of sports - £1263.33</p> <p>Participate in School Sports Partnership to allow access to wider levels of competitive sports - £1400</p> <p>Little foot Outward Bound activities - £1650</p>	<p>take children. School minibus allows this to happen easily.</p> <p>Badminton sets Archery kits General equipment for net / wall games; invasive games and gymnastics has been purchased</p> <p>A greater number of children involved in competitive sports</p> <ul style="list-style-type: none"> - Football x 3 – across 3 ages phases – greater number of children involved in a league system so more games played - Increased access to coaching and support from lead PE teachers across the borough 	<p>Children have access to resources for a wider range of sports in both lessons and after school activities</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Use specialist sports coaches (qualified teachers) to lead PE lessons throughout the school</i>	<i>Teachers and support staff as they observe and participate in PE lessons – developing subject knowledge across the full PE curriculum.</i>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<i>Children receiving specialist PE teaching and staff increasing knowledge and understanding of the Pe curriculum and a development of skills and strategies in teaching the subject</i>	£16500
<i>Swimming for Year 2 and Top-up for Year 6</i>	<i>Many children do not have the opportunity to visit the swimming baths due to cost / locality / parental confidence. Year 2 can experience the water (often for the first time) to develop confidence and remove the fear as they build</i>	<i>Key indicator 2 - The engagement of all pupils in regular physical activity</i>	<i>Development of life skills – removal of fear of water / swimming</i>	£1000

<p>Wider range of after-school sports activities for children to participate in- led by sports coach</p> <p>Increased participation in competitive sports across the local authority</p> <p>Cost of minibus to transport pupils to and from events</p>	<p>their skills</p> <p>Year 6 top-up – Additional sessions focusing on the non / near swimmers to support them towards achieving 25m</p> <p>After school sports coaching now included</p> <ul style="list-style-type: none"> - Cross country - Dodgeball - Boys and girls football - Dance - Yoga - Gymnastics <p>Involvement in Knowsley School Sports Partnership (SLA) which gives access to full range of competitive sports</p> <p>Include</p> <ul style="list-style-type: none"> - Mixed gender football competitions - Futsal - SEND festival - Archery - Dodgeball - Cross country - Orienteering 	<p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5 - Increased participation in competitive sport</p>	<p>Opportunity to develop skills and understanding of a wider range of sports which children would not be able to access outside of school – love of sports for the future</p> <p>Building of resilience! Initially we struggled against other schools however results are improving.</p> <p>One child selected to run in Merseyside races and is coming in top 30 in age class (we have never had runners before)</p> <p>Placed 3/8 in dodgeball – excitement across school and other</p>	<p>£1485</p> <p>£2500 inc staffing and transport costs</p>
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	<ul style="list-style-type: none">- <i>KS1 multi skill festival</i>- <i>Cricket</i>- <i>Foot golf</i>- <i>Athletics</i>		<i>children wanting to be involved.</i>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	30%	<p><i>There is no local pool for parents to take children to during the week.</i></p> <p><i>Distance to travel is too far without a vehicle</i></p> <p><i>Children only have the small number of swimming sessions provided by school</i></p> <p><i>All children have made significant progress across the swimming curriculum with an additional 30% being able to swim 10m (which they could not do beforehand)</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>30%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No – but we will do in the future</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>We have specific swimming coaches</p>

Signed off by:

Head Teacher:	<i>Paul Brooksbank</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Danny Halsall / Louie Grenside</i>
Governor:	<i>Norma Garvey</i>
Date:	