

Life in all its fullness - through learning and love.



**Termly Foundation Plan**

Subject	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7
<b>Art</b>  Topic Focus  Printing	NC Objective  To use a range of materials creatively to design and make products.	NC Objective  To use a range of materials creatively to design and make products.	NC Objective  To use a range of materials creatively to design and make products.	NC Objective  To use a range of materials creatively to design and make products.	NC Objective  To use a range of materials creatively to design and make products.	NC Objective  To use a range of materials creatively to design and make products.	NC Objective  To use a range of materials creatively to design and make products.
	Key Knowledge  To experiment with a range of materials and processes related to folded dip dye.	Key Knowledge  To adapt their previous work and suggest possible developments, as well as using rubbings to enhance fabric.	Key Knowledge  To look at Art from different cultures and to use printing blocks.	Key Knowledge  To produce printing blocks and exploring different effects. To discuss about work and how it might progress.	Key Knowledge  To print with relief blocks and discuss results and development for future work.	Key Knowledge  To evaluate their work and make suggestions based on what they might change and develop in their work.	Key Knowledge  To celebrate and evaluate the artwork of their own creations as well as their peers.
	Topic Vocabulary				New Year 2 Vocab Dip dye, concertina absorb, block, overprinting, yarn, thread.		

	Fold Half/quarter Triangle, rubbing, resist, overprinting, wrap, wool.						
<b>Computing</b>  Topic Focus  Mythical creatures	<b>NC Objective</b>  To discuss examples of animation and techniques used	<b>NC Objective</b>  To use technologically purposefully to create and Develop mythical creatures.	<b>NC Objective</b>  To use their mythical creature design to plan a story.	<b>NC Objective</b>  To make their mythical creature and background setting.	<b>NC Objective</b>  To use technology purposefully to create and produce an animation.	<b>NC Objective</b>  To use technology purposefully to create and produce an animation.	<b>NC Objective</b>  To share the animations created and reflect upon their own work.
	<b>Key Knowledge</b>  To understand the different types of animation produced and to know what the process is of stop frame animation.	<b>Key Knowledge</b>  To create a creature and understand what is unique about it.	<b>Key Knowledge</b>  To create a story using photos and a story map to document their progress.	<b>Key Knowledge</b>  To use a range of materials such as clay, plasticine or paper to make their creature.	<b>Key Knowledge</b>  To set up and produce their own animation.	<b>Key Knowledge</b>  To set up and produce their own animation.	<b>Key Knowledge</b>  To use PowerPoint to write a learning journey based on what they have learnt and produced.
	<b>Topic Vocabulary</b>  Animation, mythical creatures, create, document, produce, frame animation.				<b>New Year 2 Vocab</b>  Animate, frame animation.		

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<b>Design Technology</b>  Topic Focus  Pouches	<b>NC Objective</b>  To select from and use a range of tools and equipment to perform practical tasks.	<b>NC Objective</b>  To design purposeful, functional, appealing products for themselves and other users.	<b>NC Objective</b>  To select from and use a wide range of materials and components, including construction materials, textiles and ingredients according to their characteristics.	<b>NC Objective</b>  To evaluate their ideas and products against a design criteria		<b>Unit Outcomes</b>  Pupils who are secure will be able to: <ul style="list-style-type: none"> <li>• Sew a running stitch with regular-sized stitches and understand that both ends must be knotted.</li> <li>• Prepare and cut fabric to make a pouch from a template.</li> <li>• Use a running stitch to join the two pieces of fabric together.</li> <li>• Decorate their pouch using the materials provided</li> </ul>	
	<b>Key Knowledge</b>  To sew a running stitch.	<b>Key Knowledge</b>  To sew a running stitch.	<b>Key Knowledge</b>  To join fabrics using a running stitch	<b>Key Knowledge</b>  To decorate a pouch using fabric glue or stitching			
	<b>Topic Vocabulary</b>  Fabric, needle, knot, sew			<b>New Year 2 Vocab</b>  Template, thread, stitch			
<b>Geography</b>  Topic Focus  Non-European Locality	<b>NC Objective</b>  To understand geographical similarities and differences of a small area of UK	<b>NC Objective</b>  To identify locations of hot and cold areas of the world in relation to the	<b>NC Objective</b>  To identify locations of hot and cold areas of the world in relation to the	<b>NC Objective</b>  To use simple compass directions (North, South, East and West)	<b>NC Objective</b>  To understand geographical similarities and differences of a small area of UK	<b>NC Objective</b>  To understand geographical similarities and differences of a small area of UK	<b>NC Objective</b>  To understand geographical similarities and differences of a small area of UK

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Kenya, Africa	and a contrasting non-European country.	equator and the North and South Poles.	equator and the North and South Poles.		and a contrasting non-European country.	and a contrasting non-European country.	and a contrasting non-European country.
	Key Knowledge  To locate Kenya on the world map.	Key Knowledge  To compare weather and climate between the UK and Kenya.	Key Knowledge  To use directional language to locate things on a map.	Key Knowledge  To use four points on a compass to navigate.	Key Knowledge  To compare different cities including their landscapes.	Key Knowledge  To compare a traditional life and a modern city life in Kenya.	Key Knowledge  To compare Kenya and the UK.
	Topic Vocabulary  Location. Continents. Safari, temperature, climate, habitat, navigate, mountain, beaches, city, traditional, modern, opportunity.				New Year 2 Vocab  Appropriate, land features, affect, landscapes, savannah, valley.		
History  Topic Focus  Food	NC Objective  To understand historical concepts and learn about changes within living memory.	NC Objective  To understand historical concepts and learn about changes within living memory.	NC Objective  To understand historical concepts and learn about changes within living memory.	NC Objective  To understand historical concepts and learn about changes within living memory.	NC Objective  To understand historical concepts and learn about changes within living memory.	NC Objective  To understand historical concepts and learn about changes within living memory.	NC Objective  To understand historical concepts and learn about changes within living memory.
	Key Knowledge  To explore the idea that food and diets have	Key Knowledge  To identify food from different eras and find out	Key Knowledge  To explore and sort fruit and vegetables commonly eaten	Key Knowledge  To explore sweet treats from past eras and create a timeline of	Key Knowledge  To measure out and look at the amount of rationed food a	Key Knowledge  To sort images of shops and key shopping developments	Key Knowledge  To talk about food, shops and shopping in various eras.

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	changed over a number of years.	where some of it originated.	in great-grandparents' era.	sweet treats over the past 100 years.	family of four would have had during WW2.	into historical eras.	
<p><b>Core Vocab</b>                  Past, present, old, new, modern, history, historian, historical, date order, chronological order, evidence, sources</p> <p><b>New Vocab</b>                  Popular, era, current, diet, global, originated, commonly, recreate, treats, concept, rationing, recipes, examine, various, experience, originated, commonly, recreate, rationing.</p>							
<b>Music</b>	<b>NC Objective</b>	<b>NC Objective</b>	<b>NC Objective</b>	<b>NC Objective</b>	<b>NC Objective</b>	<b>NC Objective</b>	<b>NC Objective -</b>
<p>Topic Focus</p> <p>Musical Activities</p> <p>Perform and Share</p> <p>Friendship</p>	To listen with concentration and understanding to a range of high quality live and recorded music.	To use their voices expressively and creatively by singing songs.	To use their voices expressively and creatively by singing songs.	To experiment with, create, select and combine sounds using the inter-related dimensions of music.	To experiment with, create, select and combine sounds using the inter-related dimensions of music.	To experiment with, create, select and combine sounds using the inter-related dimensions of music.	To perform, listen to, review and evaluate music.
	<b>Key Knowledge</b>	<b>Key Knowledge</b>	<b>Key Knowledge</b>	<b>Key Knowledge</b>	<b>Key Knowledge</b>	<b>Key Knowledge</b>	<b>Key Knowledge</b>
	To learn a new song about friendship.	To improvise using voices and instruments.	To improvise using voices and instruments.	To use knowledge of improvising, playing and composing to	To use knowledge of improvising, playing and composing to	To use knowledge of improvising, playing and composing to	To use knowledge of improvising, playing and composing to

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				help perform music.	help perform music.	help perform music.	help perform music.
	<b>Topic Vocabulary</b>  Appraise, warm up, vocals, tone, pitch, beat, genre, instrumental, rock, reggae, blues, rhythm, soul, funk, improvise, composition,						