Life in all its fullness - through learning and love.



## **Termly Core Plan**

Maths	1	T	T	T					T		
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Topic	Topic	Topic	Topic	Topic	Topic	Topic	Topic	Topic	Topic	Topic	Topic
Fractions	Fractions	Fractions	SATS	SATS	Time	Time	Time	Statistics	Statistics	Position & Direction	Consolidation
Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge
Equal and unequal parts.  Recognising a half  Finding a half  Recognising a quarter  Finding a quarter	Recognising a third Finding a third Finding a whole Unit fractions Non – unit fractions	Recognise the equivalence of a half and two quarters Recognise three-quarters Find three quarters Count in fractions up to a whole	Assessment Arithmetic Paper	Assessment Reasoning Paper	To tell the time to the O'clock  To tell the time – half past  To tell the time-quarter past	To tell the time - quarter to  To tell the time past the hour  To tell the time to 5 minutes	Minutes in an hour  Hours in a day	To interpret a tally chart.  To construct a tally chart.  To draw and interpret a pictogram (1-1).  To draw and interpret a pictogram (2).	To draw and interpret a pictogram (5).  To draw and interpret a pictogram (10).  To interpret and construct a block diagram.	To be able to describe movement using key vocabulary. To describe turns. To describe movement and turns. To make patterns with shapes.	Consolidation of Year 2 Maths
Vocabulary  Equal, half, whole, equivalent, equal part, numerator, denominator, fraction bar, unit	Vocabulary  Equal, half, whole, equivalent, equal part, numerator, denominator, fraction bar, unit	Vocabulary -  Equal, half, whole, equivalent, equal part, numerator, denominator, fraction bar, unit	Vocabulary	Vocabulary	Vocabulary  O`clock, half past, quarter past, quarter to, minute hand, hour hand, duration.	Vocabulary O`clock, half past, quarter past, quarter to, minute hand, hour hand, duration.	Vocabulary  O`clock, half past, quarter past, quarter to, minute hand, hour hand, duration.	Vocabulary  Key, tally, chart, pictogram, block, create, interpret, construct, compare, total.	Vocabulary  Key, tally, chart, pictogram, block, create, interpret, construct, compare, total.	Vocabulary  Clockwise, anticlockwise, forwards, backwards, left, right, middle, turn, half turn, quarter turn, three-quarter	Vocabulary

Literacy

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Topic Ready to write Grammar & Punctuation  Key Knowledge To use apostrophe to mark singular possession in nouns.  To use expanded noun phrases. To use the suffixes er and est.  To use compare and order comparatives and superlatives.	Topic Power of Reading The Secret Sky Garden by Linda Sarah.  Key Knowledge To make a prediction based on the 5 senses.  To summarise and respond to reading through role on the wall to build a picture of character.  To clarify language and word classes within a text.  To clarify meanings through personal and life experiences.	Topic Power of Reading The Secret Sky Garden by Linda Sarah.  Key Knowledge To write a list poem. To perform a list poem. To act out scenes from the book. To share views and opinions based on the story.	Topic  SATS  Key Knowledge  Assessments  Reading Paper 1  Grammar and Punctuation Paper	Topic  SATS  Key Knowledge  Assessments Reading paper 2 Spelling Paper	Topic Ready to write Grammar & Punctuation  Key Knowledge To review the four sentence types. To be introduced to inverted commas. To use different words for said. To write a short extract using speech.	Topic Ready to Write Recount  Key Knowledge To identify a range of sentence openers. To review coordination and subordination clauses. To draft a recount using previous learning. To write a recount based on a real life experience. To edit their own writing.	Topic Power of Reading The Bear & the Piano by David Litchfield.  Key Knowledge To predict, infer, observe and wonder from the front cover of a book.  To show the passing of time in a book.  To create noun phrases based on images from the book.	Topic Power of Reading The Bear & the Piano by David Litchfield.  Key Knowledge To investigate a characters personality traits. To draft a character description. To use a thesaurus to up level vocabulary. To write a character description.	Topic Power of Reading The Bear & the Piano by David Litchfield.  Key Knowledge To map out a characters feeling during the story. To identify reasons for and against staying in a place. To identify a range of informal letters. To write an informal letter. To edit an informal letter.	Topic Power of reading Yearly Book Review  Key Knowledge To recap over the book read in the year. To compare similarities and differences between books. To write a book review based on their favourite book.	Topic Ready to Write Instructions  Key Knowledge To recap on imperative verbs. To identify and use adverbs correctly. To draft a set of instructions. To act out their instructions and identifying gaps. To write a set of instructions.
Vocabulary  Apostrophe, possession, contraction, nouns, expanded noun phrase, suffix, comparative, superlative.	Senses, summarises, simile, metaphor, respond, word class, clarify, personal, life, experiences, prediction.	Vocabulary  Poem, list, , perform, scene, views, opinions, drama, booktalk, review.	Vocabulary	Vocabulary	Vocabulary  Command, statement, question, exclamation, inverted commas, extract, sentence structure.	Vocabulary  Co-ordination, subordination, openers, draft, previous, recount, real life experience, edit.	Vocabulary  Predict, infer, observe, wonder, links, structures, illustrations, inform, phrases	Vocabulary  Investigate personality traits, draft, description, noun phrases, and thesaurus, up level.	Vocabulary Informal, formal, reasons, for, against, edit.	Vocabulary  Review, compare,     similarities,     differences,     favourite, likes,     dislikes.	Vocabulary Imperative verbs, adverbs. instructions, identify, steps, follow.

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Science	NC Objective	NC Objective	NC Objective	NC Objective	NC Objective	NC Objective	NC Objective	NC Objective	NC Objective	NC Objective	NC Objective	NC Objective	
Topic Focus	To observe and describe how seeds and bulbs grow into mature plants.	To observe and describe how seeds and bulbs grow into mature plants.	To observe and describe how seeds and bulbs grow into mature	To find out and describe how plants need water, light and a suitable	To observe and describe how seeds and bulbs grow into mature plants.	To observe and describe how seeds and bulbs grow into mature	To understand the uses and implications of science, today and for the	To understand the uses and implications of science, today and for the	To understand the uses and implications of science, today and for the	To understand the uses and implications of science, today and for the	To understand the uses and implications of science, today and for the	To understand the uses and implications of science, today and for the	
Plants	·	To observe closely using	plants.	temperature to grow and stay healthy.	·	plants. To observe	future.	future.	future.	future.	future.	future.	
&		simple equipment.		neartny.		closely using simple equipment.							
Scientists and Inventors		To gather and record data to help in answering questions.				To gather and record data to help in answering questions.							
	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	
	To be able to label the main parts of a plant and a tree.	To perform a comparative test to understand what plants need to germinate and grow.	To describe the life cycle of a plant.	To explain what a plant needs to grow.	To explain that different plants have different needs.	To observe, measure and record the growth of their plants.	To describe how greenhouses at the Eden project helps plants grow.	To observe closely using simple equipment.	To discuss whether doctors are scientists.	To describe the importance of hygiene to humans.	To describe what Rachel Carson learnt about ocean habitats.	To understand where our energy comes from.	
	Topic Vocabulary	1				I	New Year 2 Vocab						
			<u>Pla</u>	<u>nts</u>			<u>Plants</u>						
	Roots, stem, lo	eaves, flower, trui sprout, com		servation, diagrar ife process, sprou		Germinate, embryo, tunic.							
			Scientist 8	Inventors			Scientist & Inventors						
	Temperature,	shoot, botanist, il	llustrate, doctor,	surgery, hygiene,	germs, spread, d	Greenhouse, horticulturist, biome, Eden project, botanist, energy, renewable, non-renewable, turbine.							
Physical	NC Objective	NC Objective -	NC Objective -	NC Objective -	NC Objective -	NC Objective -	NC Objective -	NC Objective -	NC Objective -	NC Objective -	NC Objective -	NC Objective -	
Education  Topic Focus	Master basic movements including running,	Master basic movements including running,	Master basic movements including running,	Master basic movements including running,	Master basic movements including running,	Master basic movements including running,	To participate in teams games, developing simple tactics	To participate in teams games, developing					
Topic Focus	jumping, throwing and catching, as well as	jumping, throwing and catching, as well as developing	jumping, throwing and catching, as well as	jumping, throwing and catching, as well as	jumping, throwing and catching, as well as	jumping, throwing and catching, as well as	for attacking and defending.	simple tactics for attacking and defending.	simple tactics for attacking and defending.	simple tactics for attacking and defending.	simple tactics for attacking and defending.	simple tactics for attacking and defending.	

Athletics	developing	balance, agility	developing	developing	developing	developing						
	balance, agility	and co-	balance, agility	balance, agility	balance, agility	balance, agility						
	and co-	ordination, and	and co-	and co-	and co-	and co-						
Invasion games	ordination, and	begin to apply	ordination, and	ordination, and	ordination, and	ordination,						
	begin to apply	these in a range	begin to apply	begin to apply	begin to apply	and begin to						
	these in a range	of activities	these in a	these in a range	these in a range	apply these in						
	of activities		range of	of activities	of activities.	a range of						
			activities			activities						
	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge -	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge
	I can run at	I can begin to	I can combine	I can throw	I can perform	I can perform	I can catch and	I can throw,	I can identify	I can begin to	I can begin to	I can begin to
	different paces	vary my speed	different jumps	different types	learnt skills	learnt skills	throw with	catch and	and pass to a	choose and use	perform learnt	perform learnt
	and using	depending on	together with	of equipment in	with increasing	with increasing	increasing	bounce a ball to	teammate in a	space	techniques in a	techniques in a
	different stride	distance.	some fluency	different ways	control.	control.	accuracy in a	a partner.	variety of ways.	effectively in a	game situation	game situation
	lengths.	uistance.	and control.	for accuracy	Control	Control	game situation.	a partiter.	variety of ways.	game situation.	with increased	with increased
	iciiguis.	I can run using		and distance.	I can begin to	I can begin to	guille situation.	I can begin to		game situation.	control.	control.
		basic techniques		and distance	talk about how	talk about how		bounce and		I can begin to	551161511	
		on curved line.			I can improve	I can improve		kick a ball		understand the	I can watch and	I can watch and
					my	my		whilst moving.		importance of	describe my	describe my
					performance.	performance.				rules in game.	own and others	own and others
											performances	performances
											and suggest	and suggest
											improvements.	improvements.
	Topic Vocabulary	<u> </u>							New Yea	r 2 Vocab		
		. All of defend	ranta de dada a							•		
	invasion game	es - Attack, defend,		•	ss, receive, and de	ny, effectively,	Accuracy	, deny, complex, st	ride lengths, techn	ique, accuracy, dist	ance, performance	e, control.
			agility, co-	orumation.								
		Athletics –	Agility, co-ordinat	ion, speed, running	g, jumping.							
	NC Objective	NC Objective	NC Objective	NC Objective	NC Objective	NC Objective	NC Objective	NC Objective	NC Objective	NC Objective	NC Objective	NC Objective
Religious	_											
Education	Easter symbols	Easter symbols	Easter symbols	Easter symbols	Ascension and	Ascension and	Why is the	Why is the	Why is the	Why is the	Special Places	Special places
					Pentecost	Pentecost	church a special	church a special	church a special	church a special	of worship –	of worship –
							place for	place for	place for	place for	Jewish	Muslim
Topic Focus –	I can retell the	I can tell you	I know Jesus	I know Jesus			Christians?	Christians?	Christians?	Christians?	Synagogue	Mosque
	story of Easter	what I think is	showed	showed himself	I know the	I can retell the	I can talk about	I can name and	I know what a	I can name,	I can talk about	I can talk about
Easter symbols		the most	himself alive	alive again –	events of	story of	special places.	describe key	church feels	describe and	and identify	and identify
Ascension and		important thing	again – The	The road to	Ascension.	Pentecost		features/	like (I can tell	explain the key	some of the key	some of the key
i e		l		Гисис	l	1	I can talk about	symbols of	you about the	features of a	features and	features and
Pentecost		about Easter/	miraculous	Emmaus.	I know that	I know the						
		Why do	miraculous catch of fish	Emmaus.	I know that Ascension	I know the symbols of the	the Church as a	church	atmosphere	church.	symbols of a	symbols of a
Why is the		Why do Christians		Emmaus.		symbols of the	special place	'	atmosphere and feelings in	church.	symbols of a synagogue.	
Why is the church a special		Why do Christians celebrate		Emmaus.	Ascension		special place where people	church		church.	synagogue.	symbols of a Mosque.
Why is the church a special place for		Why do Christians		Emmaus.	Ascension comes before	symbols of the	special place where people pray and	church	and feelings in	church.	synagogue. (begin to develop	symbols of a Mosque. (begin to develop
Why is the church a special		Why do Christians celebrate		Emmaus.	Ascension comes before	symbols of the	special place where people	church	and feelings in	church.	synagogue. (begin to develop respect for other	symbols of a Mosque. (begin to develop respect for other
Why is the church a special place for		Why do Christians celebrate		Emmaus.	Ascension comes before	symbols of the	special place where people pray and	church	and feelings in	church.	(begin to develop respect for other people's special	symbols of a Mosque.  (begin to develop respect for other people's special
Why is the church a special place for		Why do Christians celebrate		Emmaus.	Ascension comes before	symbols of the	special place where people pray and	church	and feelings in	church.	synagogue. (begin to develop respect for other	symbols of a Mosque. (begin to develop respect for other

Sunday  Celebration.  Jesus gave his life on the cross. One occasion so we could be free and conquered death three days later/ Came back to life to be with us always.  One occasion safter he rose.  One occasion Jesus gave his life on the cross. One occasion Jesus appeared to some of the disciples were out fishing.  One occasion Jesus appeared to some of the disciples were out fishing.  One occasion Jesus appeared to some of the disciples when walking along the road to Emmaus.  Begin to develop a picture of Heaven / what is heaven like?  Children to know that the most important part of a church is the people feel?  Why? How does a church worship God.  Children to know that the most important part of a church is the people feel?  Why? How does a church worship for worship for develop a picture of the Holy Spirit ounderstand the idea that we believe that God is Three in One.  Children to begin to understand the idea that we believe that God is Three in One.	Key Knowledge	Key Knowledge -	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge
	the dead and came back alive on Easter Sunday	most important Christian festival/ celebration. Jesus gave his life on the cross so we could be free and conquered death three days later/ came back to life to be with us always.	himself alive again on a number of occasions after he rose.  One occasion was when the disciples were	himself alive again on a number of occasions after he rose.  On another occasion Jesus appeared to some of the disciples when walking along the road to	Ascension is before Pentecost.  Begin to develop a picture of Heaven / what	Pentecost – the arrival of the Holy Spirit/ a gift from God. The symbols of the Holy Spirit - three in one. Children to begin to understand the idea that we believe that God is Three in	Church is a special place where people pray and worship God. Children to know that the most important part of a church is the people – its not just a	identify, describe and label the different key features/ furniture of church	that there are special events in people's lives that they want to take place in a Church. Why? How does a church make these people feel? Why is it a special place for special events?	knowledge learnt over the last few lessons	know that a synagogue is a special place of worship for Jews.  Children to start to identify and talk about some of the key features/ symbols of the buildings.  Children to develop respect and understanding of different faiths and	know that a Mosque is a special place of worship for Muslims.  Children to start to identify and talk about some of the key features/ symbols of the buildings  Children to develop respect and understanding of different faiths and
celebration	Cross, crucifix, Pa		ol, Light of the Woi	ld, sacrifice and								

Ascension, Pentecost, Holy Spirit, disciples, power, heaven, trinity, stained glass, worship and holy