

Life in all its fullness - through learning and love.



Termly Foundation Plan

Subject	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7
Art Topic Focus – Fabrication	NC Objective - To use a range of materials creatively to design and make products To learn about the work of a range of artists and craft makers, making links to their own work	NC Objective - To use a range of materials creatively to design and make products To learn about the work of a range of artists and craft makers, making links to their own work	NC Objective - To use a range of materials creatively to design and make products To learn about the work of a range of artists and craft makers, making links to their own work	NC Objective - To use a range of materials creatively to design and make products To learn about the work of a range of artists and craft makers, making links to their own work	NC Objective - To use a range of materials creatively to design and make products To learn about the work of a range of artists and craft makers, making links to their own work	NC Objective - To use a range of materials creatively to design and make products To learn about the work of a range of artists and craft makers, making links to their own work	NC Objective - To appraise and evaluate own work.

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	<p>Key Knowledge – I can use ideas from the work of artists and craft makers in my own work</p>	<p>Key Knowledge – I can use materials creatively to decorate a product</p>	<p>Key Knowledge – I can adapt my work to use skills I have to design a new product</p>	<p>Key Knowledge – I know how to make a Batik design</p>	<p>Key Knowledge – I can use Batik creatively to make a product</p>	<p>Key Knowledge – I can combine design ideas to make a product</p>	<p>Key Knowledge – I can evaluate</p>
<p>Topic Vocabulary –Textiles, fabric, weaving, woven, placemat, loom, alternate, over, under, Klimt, decoration, decorative, interesting, beautiful, golden, gold leaf, materials, Batik, wax, resist, dye, fabric, cotton, design, drawings, line, bold, size, space, wax-resist sticks (gutta), coaster, ink, apply, set</p>							
<p>Computing Topic Focus – Walking with dinosaurs</p>	<p>NC Objective – To understand what algorithms are</p>	<p>NC Objective – How to create unambiguous instructions</p>	<p>NC Objective – How to create unambiguous instructions</p>	<p>NC Objective – How to follow unambiguous instructions</p>	<p>NC Objective – To know how to implement an algorithm on digital devices</p>	<p>NC Objective – To know how to implement an algorithm on digital devices</p>	<p>NC Objective – To recognise common uses of IT outside of school</p>
	<p>Key Knowledge – I know an algorithm is a set of sequenced instructions</p>	<p>Key Knowledge – I know algorithms in daily life</p>	<p>Key Knowledge - I know what a sequence is</p>	<p>Key Knowledge - I know how to create a word sequence</p>	<p>Key Knowledge - I know how to order instructions</p>	<p>Key Knowledge – I can transfer my skills to use ICT</p>	<p>Key Knowledge – I can talk about my learning</p>
<p>Topic Vocabulary –Algorithm, sequence, instructions, order, set of rules, Conditional language: If/else, Sprite</p>							

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Design Technology Topic Focus – Puppets	NC Objective – Design purposeful, functional, appealing products for themselves or other users based on design criteria	NC Objective – Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]	NC Objective – Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]	NC Objective – Evaluate their ideas and products against design criteria	Success Criteria I can use joining methods to decorate my puppet I can still put my hand into the puppet after it is decorated
	Key Knowledge – To know that 'joining technique' means connecting two pieces of material together.	Key Knowledge – To understand that a template (or fabric pattern) is used to cut out the same shape multiple times	Key Knowledge – To know that there are various temporary methods of joining fabric by using staples, glue or pins	Key Knowledge – To know that drawing a design idea is useful to see how an idea will look	
Topic Vocabulary – decorate, design, fabric, glue, model, template, hand puppet, safety pin, staple, stencil, template, join, joining, connecting, temporary, technique, inspiration, glue, method, equipment, decorate					

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<p>Geography</p> <p>Topic Focus – Holiday and seaside (including a lesson on past and present)</p>	<p>NC Objective – To use basic geographical vocabulary</p>	<p>NC Objective – To used basic geographical vocabulary to describe human and physical features</p>	<p>NC Objective – To use basic geographical vocabulary in the context of seaside resorts in the four countries of the UK</p>	<p>NC Objective – To use simple compass directions and locational and directional language to describe locations and routes across the UK</p>	<p>NC Objective - To be able to use maps atlases and globes to identify the four countries of the UK and identify seasonal and daily weather patterns in the Uk and the rest of the world</p>	<p>NC Objective - To use simple fieldwork and observational skills in the context of visiting a seaside locality</p>	<p>NC Objective – To be able to talk about observations of a local seaside resort.</p>
	<p>Key Knowledge – I know the names of some popular seaside resorts</p>	<p>Key Knowledge – I know the difference between human and manmade features</p>	<p>Key Knowledge – I know what seaside resorts were like in the past</p>	<p>Key Knowledge – I know important features of a seaside resort</p>	<p>Key Knowledge – I know that there are island resorts and mainland resorts</p>	<p>Key Knowledge – I can talk about what I observe at the seaside</p>	<p>Key Knowledge – I can write about my visit to the seaside.</p>
<p>Topic Vocabulary –visit, locate, resort, holiday, coast, national, international, near, far, village, town, city, countryside, urban, rural, human, physical, tourists, local area, seaside, coast, coastline, beach, human, physical, aerial view, bird’s-eye view, observe, sand, sea, promenade, cliffs, coast, pier, vegetation, harbour, shop, sand dunes, bay, lighthouse, past present, holiday town, country, United Kingdom, (UK), England, Scotland, Wales, Northern Ireland, compare, tourists, man-made, natural, St Ives, Cornwall, South West, town, coast, bay, harbour, headland, attractions, map, route, symbols, key, compass, directions, north, east, south, west, island(s), mainland, sea, hot, cold, Equator, weather, climate, water,</p>							

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<p>History</p> <p>Topic Focus – Great explorers</p>	<p>NC Objective – To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements (in the context of discussing the criteria for determining what makes a person significant)</p>	<p>NC Objective - To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements (in the context of finding out about the experiences of Ibn Battuta)</p>	<p>NC Objective - To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements(in the context of finding out about the experiences of Christopher Columbus)</p>	<p>NC Objective - To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements(in the context of finding out about the experiences of Neil Armstrong and Christopher Columbus)</p>	<p>NC Objective - To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements(in the context of finding out about the experiences of Captain Scott)</p>	<p>NC Objective - To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements(in the context of discussing the achievements and the legacy of Ibn Battuta, Christopher Columbus, Neil Armstrong and Robert Falcon Scott</p>	<p>NC Objective - To talk about where we like to travel to and explore, looking at maps and atlases.</p>
	<p>Key Knowledge – I know what makes a person significant</p>	<p>Key Knowledge – I know facts about Ibn Battuta</p>	<p>Key Knowledge – I know facts about Christopher Columbus and his experiences</p>	<p>Key Knowledge – I can compare experiences of Great travellers</p>	<p>Key Knowledge – I know facts about Scott’s expedition to the Antarctic</p>	<p>Key Knowledge – I can show I know about some great explorers.</p>	<p>Key Knowledge -</p>

	<p>Core Vocab Past, present, old, new, modern, history, historian, historical, date order, chronological order, evidence, sources</p> <p>New Vocab Significant, important, explorer, Mountaineer, astronaut, captain, expedition, changes in history, achievements, national, international, Places, countries, continents, timeline, chronological order</p> <p>Important, significant, famous person, people, explorer, traveller, journey, representation, portrait, mountain, desert ,jungle, India, China, Mali, Persia, Christopher Columbus, America, Cuba, The Bahamas, Native Americans, ship, sailor, voyage, deck, the Indies, The new world, Neil Armstrong, space, similar, different, compare, moon, rocket, Robert falcon Scott, Antarctic, South Pole, Arctic, North Pole, diary, sledge, frostbite, polar, brave, bravest, legacy, memorial</p>						
<p>Music Topic Focus – Your Imagination</p>	<p>NC Objective – To use voices expressively and creatively</p>	<p>NC Objective - To play tuned and un-tuned instruments musically</p>	<p>NC Objective – To experiment and create, select and combine musical sounds</p>	<p>NC Objective - To experiment and create, select and combine musical sounds</p>	<p>NC Objective - To experiment and create, select and combine musical sounds</p>	<p>NC Objective - To be able to play and perform</p>	<p>NC Objective - To appreciate and compare</p>
	<p>Key Knowledge – I can learn a new song</p>	<p>Key Knowledge – I can accompany a song with a musical instrument</p>	<p>Key Knowledge – I can invent and improvise</p>	<p>Key Knowledge – I know how to perform</p>	<p>Key Knowledge – I know I need to practise to perform</p>	<p>Key Knowledge – I can perform</p>	<p>Key Knowledge – We can talk about our preferences of music and types of music genres.</p>

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	Topic Vocabulary –warm up, voices, song, sing, improvise, tuneful, instrument, instrumental parts, perform, preference, appraise, share						
PSHE Topic Focus –RSE and Mental health and well being	Objective - How to maintain personal hygiene How diseases spread and how we can contain them	Objective – How we grow from young to old and the changes that happen	Objective - How we change and take on more responsibilities	Objective – Names for the main parts of the body including genitalia	Objective – To be able to describe a range of feelings and emotions and talk about the feelings people experience in different situations	Objective – To be able to recognise a range of feelings in other people	Objective – To be able to use words and my body to describe and show lots of feelings. I know how to recognise these feelings in others
	Key Knowledge – I know how to keep myself clean and healthy	Key Knowledge – I know the stages of growing older	Key Knowledge – I know I will be able to handle more responsibility as I grow older.	Key Knowledge – I know the names of my body parts	Key Knowledge – I know who and how to ask for help with my emotions and big feelings	Key Knowledge – I know what feelings in myself and others looks like	Key Knowledge – I know the words and body language I can use to show how I am feeling
Topic Vocabulary –healthy, clean, diseases, containment, growing older, body, changes, responsibility, body part names, family, private, privacy Mental health and well being – body language, facial expression, feelings, emotions							

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