Life in all its fullness - through learning and love.



Termly Core Plan

Maths											
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Topic	Topic	Topic	Topic	Topic	Topic	Topic	Topic	Topic	Topic	Topic	Topic
Place Value	Place Value	Place Value	Place Value	Addition & Subtraction	Addition & Subtraction	Addition & Subtraction	Addition & Subtraction	Addition & Subtraction	Shape	Shape	Shape
Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge
Numbers to 20. Count objects to 100 by making 10s. Recognise tens and ones. Use a place value chart.	Partition numbers to 100. Write numbers to 100 in words. Flexibly partition numbers to 100. Write numbers to 100 in expanded form.	10s on a number line to 100. Estimate numbers on a number line. Compare objects Compare numbers.	Order objects and numbers Count in 2s, 5s and 10s. Count in 3s.	Bonds to 10. Fact families – addition and subtraction to 20. Related facts Bonds to 100.	Add and subtract 1s Add by making 10 Add three 1 digit numbers Add to the next 10	Add across a 10 Subtract across 10 Subtract from a 10. Subtract a 1 digit from a 2 digit	10 more or 10 less Add and subtract 10s Add two 2 digit numbers	Subtract two 2 digit numbers Mixed addition and subtraction Compare number sentences	Recognise 2-D & 3-D shapes. Count sides on 2-D shapes Count vertices on 2-D shapes Draw 2-D shapes	Count faces on 3-D shapes. Count edges on 3-D shapes Count vertices on 3-D shapes	Sort 3-D shapes Make patterns with 2-D & 3-D shapes.
Vocabulary Tens, Ones,, fewer, fewest, greatest, smallest New Year 2 Vocab Partition	Vocabulary Tens, Ones,, fewer, fewest, greatest, smallest New Year 2 Vocab Partition	Vocabulary Tens, Ones,, fewer, fewest, greatest, smallest New Year 2 Vocab Partition	Vocabulary Tens, Ones,, fewer, fewest, greatest, smallest New Year 2 Vocab Partition	Vocabulary Fact family, number sentences, number bonds, column, 10 more, 10 less	Vocabulary Fact family, number sentences, number bonds, column, 10 more, 10 less	Vocabulary total, tens, ones, subtract, difference, bar model, represent New Year 2 Vocab Column Method	Vocabulary Column method, total, tens, ones, subtract, difference, bar model, represent	Vocabulary tens, ones, subtract, difference, bar model, represent	Vocabulary Quadrilateral, polygon, prism, hexagon, octagon, vertex, vertices, hemisphere.	Vocabulary Quadrilateral, polygon, prism, hexagon, octagon, vertex, vertices, hemisphere.	Vocabulary Quadrilateral, polygon, prism hexagon, octagon, vertex vertices, hemisphere.

Literacy

Children will be in their homogenous RWI groups for Literacy, once completed they will access the power of reading.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Topic	Topic	Торіс	Topic	Торіс	Topic	Topic	Topic	Topic	Торіс	Topic	Topic
Ready to write	Ready to write	Ready to write	Power of Reading	Power of Reading	Power of Reading	Ready to write	Ready to write	Ready to write	Power of Reading	Power of Reading	Power of Reading
Grammar & Punctuation Here we Are	Grammar & Punctuation Here we Are	Grammar & Punctuation Here we Are	The True Story of the 3 little pigs.	The True Story of the 3 little pigs.	The True Story of the 3 little pigs.	Grammar & Punctuation	Grammar & Punctuation	Grammar & Punctuation	Orion and the dark	Orion and the dark	Orion and the dark
Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge
To use capital letters and full stops correctly in sentences. To identify common nouns. To identify proper nouns. To know how and when to use adjectives.	To use capital letters and full stops correctly in sentences. To use the personal pronoun I. To know the meaning of the term verb,	To use commas in a list. To know how and when to use question marks. To know how and when to use exclamation marks.	To identify features of a book. To make a prediction based on a front cover. To compare and contrast stories.	To join words using and. To know how and when to use adverbs. To know how to plan a short character description.	To write a book review. To explore different endings of the same story. To plan a short narrative based on the retell of the story.	To use co- ordination conjunctions e.g. and, but , or. To use subordinating conjunctions.	To know how to write a what +! sentence. To know how to write a command sentence. To know how to write a statement sentence.	To know how and when to use the present tense. To know how and when to use the past tense.	To make a prediction based on a front cover. To understand the use of specific vocabulary used by the author. To create questions based on what is read so far.	To infer information from the book. To retell the story changing looking to use key vocab.	To know how and when to use imperative verbs. To write a set of instructions.
Vocabulary Capital letters, full stops, nouns, proper nouns, adjectives.	Vocabulary Capital letters, full stops, nouns, pronouns, verbs.	Vocabulary Commas, question mark, exclamation mark	Vocabulary Author, illustrator, blurb, compare, contrast, motive, emotions.	Vocabulary Co-ordination conjunctions, adverbs, character description, plan, adjectives, capital letters and full stops.	Vocabulary Book review, ending, dilemmas, narrative, check list.	Vocabulary Co-ordination conjunction, subordinating conjunctions, word class.	Vocabulary Alan peat sentences, command, statement, exclamation.	Vocabulary Tense, past, present	Vocabulary Vocabulary, prediction, author, questions.	Vocabulary Inference, information, retells, book related vocabulary.	Vocabulary Imperative verbs, instructions, commands, book related vocabulary.

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Science Everyday Materials & Sound	NC Objective To identify and compare the suitability of a variety of everyday materials.	NC Objective To identify and classify the uses of everyday materials in the context of the local area.	NC Objective To compare the suitability of everyday materials.	NC Objective To find out how the shapes of a solid objects can be changed. To observe closely using simple equipment.	NC Objective To explain the process of recycling.	NC Objective To find out about people who developed useful new materials. To use their observations and ideas to suggest answers to questions.	NC Objective To observe a variety of sounds, noticing that we hear with our ears.	NC Objective To observe a variety of sounds, noticing that we hear with our ears. To use their observations and ideas to suggest answers to questions.	NC Objective To name a variety of sounds, noticing that we hear with our ears.	NC Objective To recognise that sounds get fainter as the distance from the sound source increases. To gather and record data to help in answering questions.	NC Objective To recognise that sounds get fainter as the distance from the sound source increases.	sounds get fainter as the distance from
	Key Knowledge To suggest materials that familiar objects are made from and explain what specific materials can be used for.	Key Knowledge - To classify the uses of everyday materials, as well as recording observations made.	Key Knowledge To explain why different materials can be used to make the same object.	Key Knowledge To demonstrate and explain four ways in which objects can change.	Key Knowledge To identify materials that need to be recycled. To give reasons as to why it is important to recycle.	Key Knowledge To explain on John McAdams life has impacted on life today.	Key Knowledge- To observe and name a variety of sources of sound.	Key Knowledge To observe and name a variety of sources of sound.	Key Knowledge To observe and name a variety of sources of sound.	Key Knowledge To recognise how sound can change depending a range of factors.	Key Knowledge To work scientifically by comparing sound sources and looking for patterns.	Key Knowledge To work scientifically by comparing sound sources and looking for patterns.
	smooth, fy, simila recycle, rec	s, wood, plastic, glas r, unusual, compare ycling, biodegradab , fainter, distance, i	e, , change, squash le, environment, la <u>Sou</u>	ck, used, properties ing, bending. twist andfill, shredded, n nd locate, softer, high	ing, stretching, ben nelted, pellets, raw	nd, twist, stretch, materials,		ng, biodegradable,	rent, opaque, obse	ear 2 Vocab ervation, record, class fill, shredded, melte mighthood, tarmac,	ed, pellets, , greenh	
Physical Education Ball skills	NC Objective To master basic movements including running, jumping as well as developing balance, agility	NC Objective - To master basic movements including running, jumping as well as developing balance, agility	NC Objective - To master basic movements including running, jumping as well as developing	NC Objective - To master basic movements including running, jumping as well as developing balance, agility	NC Objective - To master basic movements including running, jumping as well as developing balance, agility	NC Objective - To master basic movements including running, jumping as well as developing	NC Objective - To master basic movements including running, jumping as well as developing balance, agility	NC Objective - To master basic movements including running, jumping as well as developing balance, agility	NC Objective - To perform using simple movement patterns.	NC Objective - To perform using simple movement patterns.	To perform using simple	NC Objective - To perform using simple movement patterns.

Religious Education Topic Focus – Unit 2.1 The Bible Unit 2.2 Christmas Good news? Unit 2.7 He	and co- ordination.	and co- ordination.	balance, agility and co- ordination.	and co- ordination.	and co- ordination.	balance, agility and co- ordination.	and co- ordination.	and co- ordination.				
	Key Knowledge I can roll a ball to hit a target.	Key Knowledge I can track and collect a ball safely.	Key Knowledge I can dribble a ball with my hands and feet with an improved degree of accuracy.	Key Knowledge I can send and receive a ball using, throwing, catching and kicking skills.	Key Knowledge I can begin to communicate more effectively with others. I can follow the rules of games and demonstrate fair play.	Key Knowledge I can begin to communicate more effectively with others. I can follow the rules of games and demonstrate fair play.	Key Knowledge I can recognise and describe how the body feels after different activities and movements.	Key Knowledge I can travel in a variety of ways, including rolling.	Key Knowledge I can travel in a variety of ways, including rolling.	Key Knowledge I can begin to perform using movements of my own composition.	Key Knowledge I can copy, perform and remember a movement or sequence.	Key Knowledge I can copy, perform and remember a movement or sequence.
	Topic Vocabulary <u>Ball skills –</u> roll, trad	ck, dribble, throwin	g, catching, kickin	g.			Demonstrate,	tension, vertical, s		ear 2 Vocab Iback, improvemer	nt, accuracy, fair pl	ay, communication
	Gymnastics - Walk, muscles, tight, tens directions, vertical,	ion, apparatus, link	king, repeat, demo	nstrate, observe, e								
Education Topic Focus – Unit 2.1 The Bible	NC Objective - I know the Bible is a special Book.	NC Objective - I Know the bible is made up of many different books	NC Objective - I can retell a story from the old Testament.	NC Objective - I can retell a story from the New testament.	NC Objective - I know some people go to great lengths to be able to have a read a bible.	NC Objective - I know the Torah is the Holy book for Jews.	NC Objective - I know the Quran is the Holy book for Muslims	NC Objective – I know how we hear Good news.	NC Objective - I know Zechariah heard some Good News from an Angel	NC Objective - I know Mary heard some good news from Angel Gabriel	NC Objective - I know the Shepherds heard some Good News	NC Objective - I know the story of Jesus' birth
Christmas Good news? Unit 2.7 Christmas Journey to	Key Knowledge - The Bible is our Holy, special book	Key Knowledge - The Bible is made up of 66 books	Key Knowledge The stories in the old testament are about God	Key Knowledge The Stories in the New Testament are about Jesus being born, when he was alive and after his death.	Key Knowledge Mary Jones is one person who worked very hard to get a bible	Key Knowledge The Torah is the Holy book for Jewish people	Key Knowledge - The Quran is the Holy Book for Muslims	Key Knowledge Angels are good news bringers/ messengers	Key Knowledge Zachariah and Elizabeth were going to have a special baby called John. Why?	Key Knowledge Angel Gabriel sent Mary and Joseph the good news they were having a special baby - Jesus	Key Knowledge The Shepherds were the first people to be told about Jesus birth. Why?	Key Knowledge - The Christmas story is just as important and Good news today as it was 2000 years ago

Topic Vocabulary –	•			New Year 2 Vocab						
Unit 2.1 The Bible : Now word of God.	Why is the bible such a speci	ial book? - Bible, Old Testar	Saviour, Messiah, Testament							
	sood News – Why was the bi seph, Jesus, shepherds, ange									