

Life in all its fullness - through learning and love.



Termly Core Plan

Maths											
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Topic Place Value	Topic Place Value	Topic Place Value	Topic Place Value	Topic Addition & Subtraction	Topic Addition & Subtraction	Topic Addition & Subtraction	Topic Addition & Subtraction	Topic Addition & Subtraction	Topic Shape	Topic Shape	Topic Shape
Key Knowledge Numbers to 20. Count objects to 100 by making 10s. Recognise tens and ones. Use a place value chart.	Key Knowledge Partition numbers to 100. Write numbers to 100 in words. Flexibly partition numbers to 100. Write numbers to 100 in expanded form.	Key Knowledge 10s on a number line to 100. Estimate numbers on a number line. Compare objects Compare numbers.	Key Knowledge Order objects and numbers Count in 2s, 5s and 10s. Count in 3s.	Key Knowledge Bonds to 10. Fact families – addition and subtraction to 20. Related facts Bonds to 100.	Key Knowledge Add and subtract 1s Add by making 10 Add three 1 digit numbers Add to the next 10	Key Knowledge Add across a 10 Subtract across 10 Subtract from a 10. Subtract a 1 digit from a 2 digit	Key Knowledge 10 more or 10 less Add and subtract 10s Add two 2 digit numbers	Key Knowledge Subtract two 2 digit numbers Mixed addition and subtraction Compare number sentences	Key Knowledge Recognise 2-D & 3-D shapes. Count sides on 2-D shapes Count vertices on 2-D shapes Draw 2-D shapes	Key Knowledge Count faces on 3-D shapes. Count edges on 3-D shapes Count vertices on 3-D shapes	Key Knowledge Sort 3-D shapes Make patterns with 2-D & 3-D shapes.
Vocabulary Tens, Ones, , fewer, fewest, greatest, smallest <u>New Year 2 Vocab</u> Partition	Vocabulary Tens, Ones, , fewer, fewest, greatest, smallest <u>New Year 2 Vocab</u> Partition	Vocabulary Tens, Ones, , fewer, fewest, greatest, smallest <u>New Year 2 Vocab</u> Partition	Vocabulary Tens, Ones, , fewer, fewest, greatest, smallest <u>New Year 2 Vocab</u> Partition	Vocabulary Fact family, number sentences, number bonds, column, 10 more, 10 less	Vocabulary Fact family, number sentences, number bonds, column, 10 more, 10 less	Vocabulary total, tens, ones, subtract, difference, bar model, represent <u>New Year 2 Vocab</u> Column Method	Vocabulary Column method, total, tens, ones, subtract, difference, bar model, represent	Vocabulary tens, ones, subtract, difference, bar model, represent	Vocabulary Quadrilateral, polygon, prism, hexagon, octagon, vertex, vertices, hemisphere.	Vocabulary Quadrilateral, polygon, prism, hexagon, octagon, vertex, vertices, hemisphere.	Vocabulary Quadrilateral, polygon, prism, hexagon, octagon, vertex, vertices, hemisphere.

Literacy

Children will be in their homogenous RWI groups for Literacy, once completed they will access the power of reading.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Topic Ready to write Grammar & Punctuation Here we Are	Topic Ready to write Grammar & Punctuation Here we Are	Topic Ready to write Grammar & Punctuation Here we Are	Topic Power of Reading The True Story of the 3 little pigs.	Topic Power of Reading The True Story of the 3 little pigs.	Topic Power of Reading The True Story of the 3 little pigs.	Topic Ready to write Grammar & Punctuation	Topic Ready to write Grammar & Punctuation	Topic Ready to write Grammar & Punctuation	Topic Power of Reading Orion and the dark	Topic Power of Reading Orion and the dark	Topic Power of Reading Orion and the dark
Key Knowledge To use capital letters and full stops correctly in sentences. To identify common nouns. To identify proper nouns. To know how and when to use adjectives.	Key Knowledge To use capital letters and full stops correctly in sentences. To use the personal pronoun I. To know the meaning of the term verb,	Key Knowledge To use commas in a list. To know how and when to use question marks. To know how and when to use exclamation marks.	Key Knowledge To identify features of a book. To make a prediction based on a front cover. To compare and contrast stories.	Key Knowledge To join words using and. To know how and when to use adverbs. To know how to plan a short character description.	Key Knowledge To write a book review. To explore different endings of the same story. To plan a short narrative based on the retell of the story.	Key Knowledge To use co-ordination conjunctions e.g. and, but, or. To use subordinating conjunctions.	Key Knowledge To know how to write a what + ! sentence. To know how to write a command sentence. To know how to write a statement sentence.	Key Knowledge To know how and when to use the present tense. To know how and when to use the past tense.	Key Knowledge To make a prediction based on a front cover. To understand the use of specific vocabulary used by the author. To create questions based on what is read so far.	Key Knowledge To infer information from the book. To retell the story changing looking to use key vocab.	Key Knowledge To know how and when to use imperative verbs. To write a set of instructions.
Vocabulary Capital letters, full stops, nouns, proper nouns, adjectives.	Vocabulary Capital letters, full stops, nouns, pronouns, verbs.	Vocabulary Commas, question mark, exclamation mark	Vocabulary Author, illustrator, blurb, compare, contrast, motive, emotions.	Vocabulary Co-ordination conjunctions, adverbs, character description, plan, adjectives, capital letters and full stops.	Vocabulary Book review, ending, dilemmas, narrative, check list.	Vocabulary Co-ordination conjunction, subordinating conjunctions, word class.	Vocabulary Alan peat sentences, command, statement, exclamation.	Vocabulary Tense, past, present	Vocabulary Vocabulary, prediction, author, questions.	Vocabulary Inference, information, retells, book related vocabulary.	Vocabulary Imperative verbs, instructions, commands, book related vocabulary.

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Science Everyday Materials & Sound	NC Objective To identify and compare the suitability of a variety of everyday materials.	NC Objective To identify and classify the uses of everyday materials in the context of the local area.	NC Objective To compare the suitability of everyday materials.	NC Objective To find out how the shapes of a solid objects can be changed. To observe closely using simple equipment.	NC Objective To explain the process of recycling.	NC Objective To find out about people who developed useful new materials. To use their observations and ideas to suggest answers to questions.	NC Objective To observe a variety of sounds, noticing that we hear with our ears.	NC Objective To observe a variety of sounds, noticing that we hear with our ears. To use their observations and ideas to suggest answers to questions.	NC Objective To name a variety of sounds, noticing that we hear with our ears.	NC Objective To recognise that sounds get fainter as the distance from the sound source increases. To gather and record data to help in answering questions.	NC Objective To recognise that sounds get fainter as the distance from the sound source increases.	NC Objective To recognise that sounds get fainter as the distance from the sound source increases. To gather and record data to help in answering questions.
	Key Knowledge To suggest materials that familiar objects are made from and explain what specific materials can be used for.	Key Knowledge - To classify the uses of everyday materials, as well as recording observations made.	Key Knowledge To explain why different materials can be used to make the same object.	Key Knowledge To demonstrate and explain four ways in which objects can change.	Key Knowledge To identify materials that need to be recycled. To give reasons as to why it is important to recycle.	Key Knowledge To explain on John McAdams life has impacted on life today.	Key Knowledge- To observe and name a variety of sources of sound.	Key Knowledge To observe and name a variety of sources of sound.	Key Knowledge To observe and name a variety of sources of sound.	Key Knowledge To recognise how sound can change depending a range of factors.	Key Knowledge To work scientifically by comparing sound sources and looking for patterns.	Key Knowledge To work scientifically by comparing sound sources and looking for patterns.
	Topic Vocabulary <u>Everyday Materials</u> Identify, materials, wood, plastic, glass, metal, rock, brick, used, properties, hard, soft, stiff, shiny, dull, rough, smooth, fy, similar, unusual, compare, , change, squashing, bending. twisting, stretching, bend, twist, stretch, recycle, recycling, biodegradable, environment, landfill, shredded, melted, pellets, raw materials, <u>Sound</u> Variety, sources, fainter, distance, increase, decrease, locate, softer, higher, lower, compare, scientifically, patterns						<u>New Year 2 Vocab</u> Absorbent, waterproof, transparent, opaque, observation, record, classify, suitability, unsuitable, purpose, recycle, recycling, biodegradable, environment, landfill, shredded, melted, pellets, , greenhouse gases, invent, royalties', compensated, knighthood, tarmac, parliament.					
Physical Education Ball skills &	NC Objective To master basic movements including running, jumping as well as developing balance, agility	NC Objective - To master basic movements including running, jumping as well as developing balance, agility	NC Objective - To master basic movements including running, jumping as well as developing	NC Objective - To master basic movements including running, jumping as well as developing balance, agility	NC Objective - To master basic movements including running, jumping as well as developing balance, agility	NC Objective - To master basic movements including running, jumping as well as developing	NC Objective - To master basic movements including running, jumping as well as developing balance, agility	NC Objective - To master basic movements including running, jumping as well as developing balance, agility	NC Objective - To perform using simple movement patterns.	NC Objective - To perform using simple movement patterns.	NC Objective - To perform using simple movement patterns.	NC Objective - To perform using simple movement patterns.

	Topic Vocabulary – Unit 2.1 The Bible : Why is the bible such a special book? - Bible, Old Testament, New Testament, Holy, Gospel, word of God. Unit 2.2 Christmas Good News – Why was the birth of Jesus such Good News? Saviour, Messiah, Christ, Bethlehem, Mary, Joseph, Jesus, shepherds, angels, wise men and star Good news, Elizabeth, Zechariah, Jesus, Mary, Angel Gabriel						<u>New Year 2 Vocab</u> Saviour, Messiah, Testament					