



St Mary and St Paul's

Music



We are using the Charanga Scheme of Work to create our lessons and this is where our topics are developed from.

	Autumn	Spring	Summer
Year 1	Listen and Appraise Hip Hop	Musical Activities Blues, Latin, Film Music	Perform and share Western classical music
Year 2	Listen and Appraise Reggae	Musical Activities Rock	Perform and share South African Styles
Year 3	Glockenspiels 1	Bring us together Disco	Let your spirit fly. RnB, Mo town
Year 4	Brass – This is a service bought in from Knowsley music service	Brass – This is a service bought in from Knowsley music service	Brass – This is a service bought in from Knowsley music service
Year 5	Playing Instrumental Rock and Jazz	Improvisation Pop Ballads, Hip-hop	Perform and share Mo town, Western Classical
Year 6	Playing Instrumental Jazz, Latin, Blues	Improvisation Pop, Mo town Singing	Perform and share Reflect, Rewind, Replay

Where we find Music in our EYFS Curriculum?

EYFS Assessment Criteria	Curriculum in Nursery	Curriculum in Reception
<p>Communication and Language - Understanding</p>	<p>Explore and listens to and responds to patterns in music</p>	<p>Explore and listens to and responds to patterns in music</p>
<p>EAD - Being Imaginative & Expressive</p>	<p>Explores and learns how sounds and movements can be changed. Continuing to explore moving in a range of ways, creating own patterns. Enjoying joining in with moving, dancing and ring games. Singing familiar songs daily. Tapping out simple repeated rhythms. Developing and understanding of how to create and use sounds intentionally.</p> <p>Using movement and sounds to express experiences, expertise, ideas and feelings. Experimenting and creating movement in response to music, stories and ideas. Sings to self and makes simple songs. Creates sounds, movements, drawings to accompany stories.</p>	<p>Begins to build a collection of songs and dances. Makes music in a range of ways, e.g. plays with sounds creatively, plays along to the beat of the song they are singing or music they are listening to. Expresses and communicates working theories, feelings and understandings using a range of art forms, e.g. movement, dance, drama, music and the visual arts. Music is taught using the Charanga Scheme of Learning. Children will sing throughout the day.</p> <p>Chooses particular movements, instruments/ sounds, colours and materials for their own imaginative purposes. Uses combinations of art forms, e.g. moving and singing, making and dramatic play. Responds imaginatively to art works and objects, e.g. this music sounds like dinosaurs.</p>