



St Mary and St Paul's

History



	Autumn	Spring	Summer
Year 1	<p>Great Fire of London: Gunpowder plot - Historical events in British History Events beyond living memory that are significant</p>	<p>Toys and Technology – Significant events and changes in living memory</p>	<p>Great Explorers – Christopher Columbus and Neil Armstrong Significant individuals in History</p>
Year 2	<p>History of Monarchy - Significant individuals in British History</p>	<p>Titanic – Historical events in British History Events beyond living memory that are significant</p>	<p>Food – changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century</p>
Year 3	<p>Stone Age – changes in Britain from the Stone Age to the Iron Age</p>	<p>Romans the Roman Empire and its impact on Britain</p>	<p>Women who Changed the World a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>
Year 4	<p>Anglo-Saxons and Scots – Britain's settlement by Anglo-Saxons and Scots</p>	<p>The Vikings and Anglo Saxons – the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	<p>A Local History Study – Prescott Development of knowledge of the local area.</p>
Year 5	<p>Ancient Egypt – the achievements of the earliest civilizations</p>	<p>Crime and punishment – changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century</p>	<p>A Local History Study – Liverpool Development of knowledge of the local area.</p>
Year 6	<p>World War II – a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>Ancient Greece – the achievements of the earliest civilizations</p>	<p>Aztecs – a non-European society that provides contrasts with British history (Mayan Civilisation)</p>

Where we find History in our EYFS Curriculum?

EYFS Assessment Criteria	Curriculum in Nursery	Curriculum in Reception
<p>Communication and Language - Understanding</p>	<p>Using language in recalling past experiences. Retelling simple past events in correct order. Using talk to explain what is happening and what will happen next. Beginning to use a range of tenses. Questions why things happen and gives explanations.</p>	<p>Listens and responds to ideas expressed by others in conversation or discussion. Understands questions such as who; why; when; where and how?</p>
<p>Mathematics - Measures</p>	<p>Recalling a sequence of events in everyday life and stories.</p>	<p>Is increasingly able to order and sequence events using everyday language related to time. Beginning to experience measuring time with timers and calendars.</p>
<p>UTW - People & Communities/ The World</p>	<p>Enjoy joining in with family customs and routines. Talks about significant events in their own experiences. Recognising and describing special times or events with family and friends. Knowing some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.</p>	<p>Enjoys joining in with family customs and routines. Talks about past and present events in their own life and in the lives of family members. Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions. Knows about similarities and differences in relation to places, objects, materials and living things.</p>