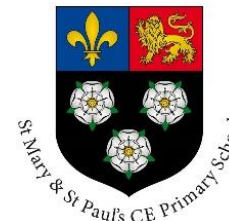


St Mary & St Paul's CE Primary Governing Body Committees



Terms of Reference – Standing Committee

Membership

The committee will comprise of Chair, Vice Chair, Headteacher and Chair of Committees.

The membership and Terms of Reference of the Committee shall be reviewed annually.

The quorum will be 3 (three) Governors.

Terms of Reference

- a. To monitor key performance indicators for pupil achievement (identified below) and provide support and challenge for the Headteacher and school leaders in improving and/or maintaining high standards in these areas
- b. To receive and, as appropriate, respond to regular reports from the Headteacher on the outcomes of monitoring activities undertaken by the Headteacher, school leaders and external advisers/consultants, including reports on the quality of teaching and learning in the school
- c. To advise the Governing Body on the school's curriculum statement and their statutory obligations regarding the National Curriculum.
- d. To review the policy and provision for Collective Worship and for Religious Education and provide support and challenge for the Headteacher and school leaders in ensuring the school's distinctiveness and effectiveness as a church school
- e. To review the policy and provision for Sex Education and make recommendations.
- f. To monitor and review all school policies linked to teaching, learning and the curriculum and make recommendations. Policies include:
 - Schools GDPR Data protection Policy
 - Numeracy Policy
- g. To ensure that the requirements of children identified on the register of Special Educational Needs are met.
- h. To contribute towards the school development plan.

- i. To consider and report back upon such matters as may be delegated or devolved to the committee by the Governing Body.
- j. To present minutes of meetings to the Governing Body.

Key Performance Indicators for Pupil Achievement

- Reception Class baseline
- Performance at the end of Reception Class in terms of pupils reaching/exceeding the Good Level of Development
- Year 1 phonics test results
- Year 2 results in national assessments
- Year 6 results in national assessments – including progress measures across Key Stage 2