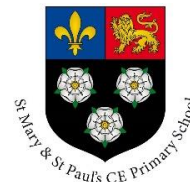


St Mary & St Paul's CE Primary Governing Body Committees



Terms of Reference – Behaviour, Attitudes and Personal Development

Membership

The committee will comprise of 6 (six) governors, one of whom shall be the Headteacher.

The membership and Terms of Reference of the Committee shall be reviewed annually.

The quorum will be 3 (three) Governors.

Terms of Reference

- a. To monitor the progress of the school and Governing Body against the Behaviour and Attitudes and Personal Development sections of School Improvement Plan.
- b. To ensure that policies and procedures are in place to reduce barriers to learning, improve behaviour, attendance and punctuality and reduce exclusions. Statutory policies include:
 - SEN Policy
 - Schools GDPR Data protection Policy
 - Behaviour Policy
 - Online safety Policy
 - Acceptable Use Policy – Inc - Staff, governors and volunteers, Pupils KS1, Parents, Visitors and contractors and Pupil KS2.
- c. To monitor key performance indicators for behaviour and welfare (rates of exclusions, attendance levels and rates of persistent absenteeism) and provide support and challenge for the Headteacher and school leaders in improving and/or maintaining high standards in these areas.
- d. To ensure that policies and procedures are in place to promote the spiritual, moral, social and cultural development of children and that the school successfully promotes fundamental British values
- e. To ensure that policies and procedures are in place to keep pupils in the school safe, including policies and procedures linked to bullying, exploitation and staying safe online
- f. To review the policy and provision for Collective Worship and for Religious Education and provide support and challenge for the Headteacher and school

leaders in ensuring the school's distinctiveness and effectiveness as a church school

- g. To review the policy and provision for Sex Education and make recommendations.
- h. To ensure that the requirements of children identified on the register of Special Educational Needs are met.
- i. It shall have a special responsibility to monitor equality and inclusion (as set out in the Equality Act 2010) that is regardless of race, disability, religion or gender; and with particular reference to the treatment of emotional, pastoral as well as educational needs of children in care, refugees and asylum seekers or on the child protection register.
- j. To be responsible for safeguarding and the SCR
- k. To consider and report back upon such matters as may be delegated or devolved to the Committee by the Governing Body.
- l. To present the minutes to the Governing Body.