

St Mary & St Paul's – Catch up Premium Funding 2020-21

What is the Catch up Premium?

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time. At St Mary & St Paul's our funding for 2020-21 has been predicted to be: £15120 based on our pupil numbers in October 19 (189pupils). This is likely to rise to £16,400 based on pupil numbers at Oct 20 (205 pupils).

Funding will be delivered in three instalments Autumn: £3780, Spring £5794.20 and Summer: £6825.98

Purpose of the funding

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example:

- small group or one-to-one tuition (particularly through the National Tutoring Programme)
- summer programmes to help re-engage pupils or extra teaching capacity from September

How do we use the funding?

At St Mary & St Paul's we recognise the gaps in learning opportunities between the most vulnerable pupils and those from backgrounds that are more affluent is huge. Factors effecting learning has been:

- Access to online learning
- Family confidence around support of learning
- Aspirational influence from home

We therefore plan to use funding in a variety of ways:

Area of spending	Costs	Aims	Impact
National Academic Mentoring Programme (2 Mentors)	£3500 approx. for on costs	To support teachers to fill gaps in learning in Maths and English Support teachers to develop a programme of study for catch up	Closing of the gap in English and Maths for identified pupils in KS2. Pupils to feel confident to participate in learning in the classroom.
1:1/Group work Tutor	£8400	To deliver interventions to pupils where gaps have been identified in KS1. To teach children gaps are evident to ensure participation in all lessons are possible. To plan provision for a range of pupils who have fallen behind peers due to a weakness in opportunity during lockdown. To release teaching staff to enable them to close gaps in learnings for pupils.	Closing of the gap in English and Maths for identified pupils in KS1. Pupils to feel confident to participate in learning in the classroom.
Quality First Teaching	£1000	To ensure that all pupils continue to access quality first teaching. To develop an understanding of where gaps have been identified	Children to have access to quality classroom teaching.
Apprentices	£3000	To add support in the classrooms to enable additional 1:1 small group work on classroom practise. To develop the skills of young people to future proof support for children in the classrooms	Future TA's trained to support children through the legacy of COVID gaps.
Staffing for delivery of reception year early language programme	£500	To deliver a 20 week programme of study to those who have gaps in speech and language skills	Children able to speak in an age related way.

		To catch children up in language skills. To champion language in the EYFS department of school	Children able to understand and participate conversation.
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Money to date (22/2/21) – Received £3780, Spent Total : £5708: £2208 – 1:1 Group Work Tutor (13days at 65hrs), £3000 for Apprentices, £500 for Nuffield release

What impact has this had?

- Initial support from 1:1/group work was to support Yr 2 Phonics. 94% passed, expected at yr 1 69%.
- In year data has shown better than expected progress across the school
- Individuals progress monitoring for academic mentor shows better than expected progress.
- Use of supply staff kept to 0% by ensuring that first class teaching was sustained by school staff.
- Nurture was able to continue with 100% of children having daily support.
- Speech and Language focus was undertaken and two groups of 6 children through reception had access to programme and 9 children have now been released from the programme.

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September 2021