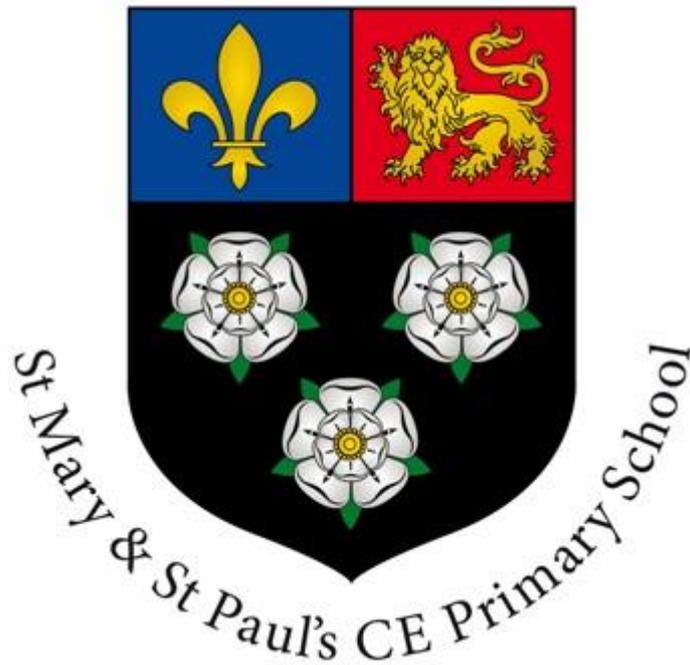


St Mary & St Paul's CE Primary School



Remote Learning – DFE guidance document

For further details please see Online Learning policy

<https://stmaryandstpauls.org.uk/home-learning/>

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

While we are ensuring pupils have access to equipment and resources learning will continue like set out below under individuals isolating but staff will be available to respond to needs as they arise between 9am and 3pm.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach a different curriculum remotely to that which we teach in school. For example, this will include mostly embedded learning tasks in order to ensure that children are accessing work they can do without parental support. This may include elements of teaching and learning from the previous few weeks.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Three lessons will be provided daily. We will also provide a daily register time and offer feedback throughout the day.
----------------------------	-------------------------------------------------------------------------------------------------------------------------

Accessing remote education

How will my child access any online remote education you are providing?

Google Classroom – www.classroom.google.com

If you require login details contact school on admin@stmaryandstap.usl.org.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The DFE have made available 40 laptops for families who do not have provision at home.

Google Classroom can also be accessed through ipads and phones.

If internet access is a problem school can provide sim cards that have 30gbs of internet access that will last up to three months.

If school remains open and this still presents a problem paper packs can be sent home too but obviously this will limit access to online learning and videos.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

A range of teaching styles will be used to engage learners at home these include

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Access to teaching powerpoints
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We encourage all pupils to participate in daily registration and then to access learning online.
- Where attendance is an issue children/parents will be contacted by SLT to encourage attendance.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will be available for dialogue from 9am until 3pm daily. Where concerns arise they will either contact you through the Goggle Classroom Platform or if this doesn't work via phone.
- There will be requirements for work to be handed in on regular occasions to check understanding.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback for online learning will be undertaken through google classroom. This will take place as and when the teacher needs to inform the children of a misconception or misunderstanding.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where contact is needed to support children with SEND we will be available to support where we can via Google Classroom or phone.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Online videos are on google classroom every week. This is there in order for children to engage with learning throughout there absence. Teachers will also respond when possible to any submitted work when this is required for understanding.