**ENGLISH Learn at Home packs: Year 2, Week 5**

**These notes are intended for teachers** who are using these materials to continue to teach their class using a form of online file sharing alongside group chats, the use of pre-recorded stories and poems, video conferencing, messaging and so on.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Children listen to *The Paper Bag Princess* read by the book’s author, Robert Munsch. If possible, go through the PowerPoint on an online meeting place. If children can access the PowerPoint, there is voice-over teaching provided. Children use adjectives to write profiles of characters from the book.
* **Day 2 –** Children re-watch *The Paper Bag Princess.* Continue with a PowerPoint, teaching more about noun phrases. They create humorous phrases from provided sets of determiners, adverbs, adjectives and nouns.
* **Day 3** – Children read a monster poem, *It’s Behind You!* by David Harmer. If possible, record yourself reading poems for Days 3-5.) Then children explore how exclamation marks and capitalised words are used to create effect and emphasis. They draw and describe a monster, using exclamations and capitals.
* **Day 4** – Read two further monster poems: *There Are Gribbles* by Paul Cookson and *Next Door* by David Harmer. Learn some key poetry terminology and use this vocabulary to compare the two poems. Finish by writing a humorous definition of ‘gribbling’.
* **Day 5** – Children re-read the week’s poems along with *The Football Field Foul Fiend* by Paul Cookson. They look at alliteration in the latter and then choose their favourite of the poems to write about using qualifying adverbs.

Summary of content

**Day 1 –** Listen to a fantasy story; define nouns and adjectives; write character profiles using adjectives to enhance descriptions.

**Day 2** – Re-listen to a fantasy story; define qualifying adverbs; use adverbs and adjectives in short phrases.

**Day 3** – Read a humorous poem; explore exclamation marks and capitalised words in a text; write a descriptive text using exclamation marks and capitals.

**Day 4** – Read further humorous poems on a theme; learn some key terminology for the discussion of poetry; compare a series of poems.

**Day 5** – Read a final humorous poem; define and locate examples of alliteration in poetry; write about a favourite poem using conjunctions.