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| **Week 3 – Year 4** | |
| **Maths – 1 Per Day** | **Reading Tasks – 1 Per Day** |
| **Times Tables**  You should be practicing your times table every day.  <https://www.timestables.co.uk/multiplication-tables-check/>  <https://www.topmarks.co.uk/maths-games/hit-the-button>  **Multiplication**  Have a look on classroom secrets at different multiplication activities.  Can you design a poster that shows everything you know about multiplication, this might include diagrams, methods, time tables and explanations?  **Money**  Can you create a shop using your household items?  Give them a price and create shopping lists for different people in your family.  Can you add their shopping lists up?  Can you give them an amount they are allowed to spend, how many items can they buy? | You could share a story together. This could be a chapter book where you read and discuss a chapter every day.  Read to the other people in your house and discuss with them what you have read.  Watch Newsround every day and discuss what is happening in the wider world: <https://www.bbc.co.uk/newsround/news/watch_newsround>  Explore new vocabulary when you’re reading, write it down in your book. Can you find the definition? Do you know a word that has the same meaning? Can you use the word in a sentence?  Have a look in different types of books: magazines and newspapers. |
| **Spelling Tasks – 1 Per day** | **Writing Task – 1 Per Day** |
| Choose 5 words from the Year 3/4 words:  Practice the words,  Can you write these words in a sentence?  Do you know a word that means the same?  Choose 5 Common Exception words and practise spelling them using pyramid words. Write the word in a pyramid, e.g.  s  sp  spe  spel  spell  spelli  spellin  spelling | Write a poem of all the things you like. Can you include some WOW Words?  E.g.  I like eating sweet, juicy strawberries.  I like eating red, soft berries.  I like eating delicious, yummy cake.  I like eating gooey, chocolate cookies.  Can you decorate the boarder of your poem, using bright colours!  If you were to become a superhero, what would your superpowers be? Write a character description to describe your superhero. Draw a picture of your superhero afterwards.  Design an information leaflet that explains how to keep children safe. |

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| **Learning Project** |
| **Let‘s Create**  Complete an observational drawing of what you can see outside a window in your house.  Go into the garden and find natural forms such as stones, leaves, flowers and animals. Complete sketches, showing an awareness of different viewpoints of the same object. Remember to concentrate on tone and shading. |
| **Be Active:**  Go Noodle is a great website that has different dance videos that you could try! You should aim to do 2 hours of exercise a week!  Move around your home, taking photographs from different viewpoints. What photos do you like? Do the people you live with like the same photos? Why or why not? |
| **Let’s Wonder:**  Draw a picture of yourself and label your drawing with the qualities you have. How do others see you differently? Ask people in your home to add their opinion of you on to your picture.  How are you different to other children in the world?  What makes them similar to other children around the world? |
| **Family Activities**  Can you create a house using items you find around your home?  Talk about keeping safe.  Discuss different ways to keep safe.  Can these discussions help you with your leaflet?  Discuss the importance of basic hygiene, road safety, internet safety, water safety, being safe in the home, stranger danger.  Can you talk to your family about road safety when you’re out for your daily walk?  Design your own ideal world. Would your world contain the same things as other people? Which things are most important? |

Keep going Year 4, you are amazing and you can do it! Sending my love to you all. Miss Forster. Xxxx