

English
<p>Some ideas for this week:</p> <p>Use the BBC Bitesize Daily English sessions for some fantastic ideas and videos. Write a poem all about the signs of spring, can children make it rhyme? Can the use similes to describe what they see? They can illustrate their poem and present it in their most beautiful handwriting.</p> <p>Write a letter to a family member, a friend or neighbour to tell them all about what they have been doing.</p>
Maths
<p>Some ideas for this week:</p> <p>Mental addition and subtraction https://www.topmarks.co.uk/maths-games</p> <p>Use the BBC Bitesize Daily maths sessions to practice their key skills. https://www.bbc.co.uk/bitesize/dailylessons</p> <p>Create a maths treasure hunt for the family to take part in, clues could include times tables, word problems or formal written methods for +, -, x and ÷.</p>
Learning Project
<p>The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.</p> <ul style="list-style-type: none"> • Let's Wonder: Create fact files about deadly predators. Draw pictures of the predators and label them with information they find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a food chain to demonstrate why a predator is at the top of the chain. They could make a set of top trump cards using the information they found out. • Let's Create: Explore the artist Franz Marc. Find out who he was and what type of artist he was. What did he like to create pictures? Look at some of his paintings online. Then choose an animal to draw and add colour to, in a similar style to his. What do they think of his paintings? Did they like their finished piece of artwork? Why?/Why not? • Be Active: Get out into the garden and make a bug hotel. Go on a mini beast hunt and record what they find. If they find any minibeasts they haven't seen before they could always look it up online. What can they find out about these amazing creatures? Recommendation at least 2 hours of exercise a week. • Time to Talk: Find out which animals are their family members' favourites and why. Have a family debate about whether zoos should exist? Discuss whether they agree/disagree and why? Do their family members have a different opinion to them? Why not debate whether animals should be kept as pets?

Year 3 Home Learning - Week 5

- **Understanding Others and Appreciating Differences:** Which animals are considered to be sacred around the world and why? Sacred Animals Who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why?