

# TEACHER NOTES

## MATHS Learn at Home packs: Year 4, Week 3

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing, alongside group chats/ video conferencing, etc.

The 'timetable' for this week's teaching and learning is as follows

- **Day 1** – Children can work through the equivalent fractions using the Learning Reminders. Encourage them to have a go at the problem-solving Investigation – ideally talking this through online.
- **Day 2** – *Provide some teacher input*, using the PowerPoint presentation\*. If children can access this in PowerPoint, they will hear the voice-over teaching. Children then proceed with the Home Pack as usual.
- **Day 3** – Children work through the day. They must do the Mastery Questions in *Check your Understanding*. These can be discussed in an online group tutorial.
- **Day 4** – Children work through the tables practice and should have a go at the *Problem-solving* investigation, ideally talking it through with a grown-up.
- **Day 5** – *Provide some teacher input*, using PowerPoint presentation\*. If children can access this in PowerPoint, they will hear the voice-over teaching. Children then proceed with the Home Pack as usual, answering the Mastery Questions in *Check your Understanding*.

**Day 1** – Use a fraction wall to identify equivalent fractions

**Day 2** – Identify tenths and equivalent fractions

**Day 3** – Identify and understand equivalent fractions and decimals

**Day 4** – Practise tables facts, particularly noticing patterns

**Day 5** – Linking tables facts to factors and multiples

### Structure of materials

	PowerPoint lesson	Learning Reminders	Practice Sheet(s)	Problem solving task	A bit Stuck?	Check your understanding
Day 1		✓	✓	✓	✓	
Day 2	✓	✓	✓		✓	
Day 3		✓	✓		✓	✓
Day 4		✓	✓	✓	✓	
Day 5	✓	✓	✓		✓	✓

\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school's website, of sharing these presentations with children at home.