

Reception

Week Commencing: 27th April 2020

This week we will be focusing on patterns.

We would like the children to practise creating, recognising and continuing repeated patterns.

Practical maths

Find objects around your home or garden to make patterns. These can start as simple ABAB patterns, eg. red, yellow, red, yellow. Then, challenge yourself / your child to complete more complex patterns, eg. fork, fork, knife. You can make these patterns as simple or as complex as your child needs them to be.

As your child is completing the patterns, encourage them to talk about the pattern and describe what they are doing. Please upload photographs to tapestry of your creative ways of making patterns!

Written maths task

1. 

2. 

3. 

4. 

5. 

In your home learning book, draw some patterns for your children to complete, here are some examples you could use.

There are also lots of examples of this online that you could complete – search free on www.twinkl.co.uk

<https://www.twinkl.co.uk/search?term=repeated+patterns>

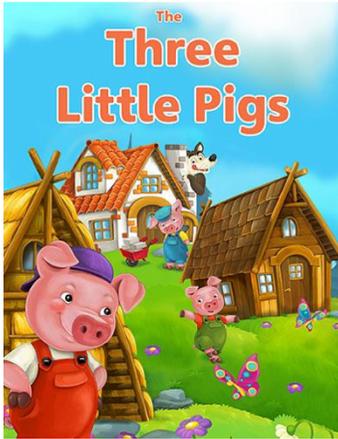
Here are some pattern games online:

<https://www.topmarks.co.uk/Search.aspx?q=FINISH%20THE%20PATTERN>

STORY FOR THIS WEEK – THE THREE LITTLE PIGS

This is one of Mrs Watson's favourite Three Little Pigs videos. - https://www.youtube.com/watch?v=WR4L_t6IAfc&safe=true

Weekly Written Task (in home learning book)



1. Draw a picture from the story and label the things you have drawn - use your phonics and tricky word sheets to help you. Parents – please encourage your children to check their spellings!

Challenge: Can you add speech bubbles – what are the characters saying?

2. In your home learning book, you might want to challenge yourself to write the story. Maybe you could write a different part of the story each day?

3. Can you write 5 words that rhyme with pig?

Weekly Reading Task (record this in your reading diary)

1. Please read at least 3 x per week (oxford owl has e-books available) or and additional books you have at home.
2. Practise reading and recognition of the high frequency words (attached sheet)
3. Practise phonics graphemes on additional attachment on website. (igh, ar, or, air)

Other Suggested Weekly Learning – Tasks Related to all areas of the EY Curriculum

These would be activities we would normally for part of our weekly learning. They should take no longer than 15 minutes per activity to complete.

<u>Personal, Social, Emotional Development (PSED)</u>	<u>Communication and language</u>	<u>Physical Development</u>	<u>Literacy</u>
<p>The wolf did not use very good manners in the story!</p> <p>Which words could he have used to ask nicely to come into the house of the pigs?</p> <p>Challenge: Can you write these down, maybe in speech bubbles?</p>	<p>Tell the story of the three little pigs with a grown up. Try to use different voices for the characters (pigs and wolf)</p> <p>If you feel confident get a grown up to film you doing this and put it on tapestry.</p>	<p>The Three little pigs travelled in different ways and the Big Bad Wolf tiptoed between the houses so that he couldn't be heard.</p> <p>How many different ways of travelling can you think of?</p> <p>Demonstrate different ways to someone at home. Challenge someone to a race using the different ways of travelling.</p>	<p>Reading See reading tasks above.</p>  <p>Order the pictures from the story to help you. You can find these online or you can draw your own.</p>
<p style="text-align: center;"><u>Maths</u></p> <p>Number The third pig had 10 bricks and only used 7 of them to build his house. How many did he have left?</p>  <p>Draw a picture to help you find the answer and write a number sentence.</p>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>Use the internet or books to research about pigs. Draw/write about what you have learnt.</p>  <p>Challenge: How are the pigs in the story different from real pigs?</p>	<p style="text-align: center;"><u>Creative Arts and Design</u></p> <p>Design: Test the strength of different materials around your house by standing your toys on them. How strong are they? Which do you think would be good for the pigs to use for their house?</p> <p>Create: Create a house that you think would stand the huff and puff from the big bad wolf. You could test it by blowing it with a hair dryer!</p>	<p style="text-align: center;"><u>Spellings</u></p> <p>Please practise the following spellings:</p> <ol style="list-style-type: none"> 1. pig 2. house 3. down 4. and 5. him <p>Challenge: Can you write these words into a sentence?</p>

100 High Frequency Words

a
about
all
an
and
are
as
asked
at
back
be
big
but
by
called
came
can

children
come
could
dad
day
do
don't
down
for
from
get
go
got
had
have
he
help

her
here
him
his
house
I
I'm
if
in
into
is
it
it's
just
like
little

look
looked
made
make
me
Mr
Mrs
mum
my
no
not
now
of
off
oh
old

on
one
out
people
put
saw
said
same
see
she
so
some
that
the
their
them
then

there
they
this
time
to
too
up
very
was
we
went
were
what
when
will
with
you