



What to do

*IMPORTANT Parent or Carer –
Please check that you are happy with any weblinks or use of the internet.*

1. Counting practice

- Lay cards with numbers on in a line 1 to 20
- Ask your child to turn around or else blindfold them!
- Swap two numbers, e.g. the 4 and the 14.
- Ask the child to count along the line and to tell you when they reach a number which is in the wrong place.
- Then they continue counting until they reach another mis-placed number.
- Can they then say which two numbers have been swapped?
- Repeat this, three times. They can do it for you too.

Extension

- Time them! How quickly can they identify the mis-placed numbers?

2. Working together

- Play *On and Off the Bus* as outlined below
 - You need some tiny soft toys or small plastic animals/people. In all it would be good to have about 12.
 - You need to create a 'bus' out of an old box. The bus can be as detailed or basic as you like. But it must fit up to 12 passengers!

Try these Fun-Time Extras

- Watch this <https://www.youtube.com/watch?v=8ii202RoEd8> and learn to draw your numbers.
- Use lots of different colours as they have.

On and Off the Bus

You need a play bus – that is, an old box, or a bus created out of cardboard and Sellotape and red paint or felt-tips. The bus can be as elaborate and realistic or as basic as you like! You also need passengers. These can be tiny soft toys or plastic animals or people; they could be Lego™ or Duplo™ people.

How to play

- Start the bus with 6, 10 or 12 passengers as appropriate for your child.
- Make bus driving noises and create the sense of the bus driving from one 'stop' to another. Allow the bus to visit five stops.
- Follow the schedule below.
- At each stop ...
 - BEFORE taking the people off, ask how many will be left.
 - BEFORE letting the people get on, ask how many will be on the bus when it sets off again.

2 people get off	1 person gets off	1 person gets off	2 people get off	3 people get off
1 person gets on	3 people get on	2 people get on	3 people get on	1 person gets on

- Show the passengers on fingers. Hold up six fingers, then, as 2 people are getting off, fold down 2 of the fingers. How many are left? Now hold up an extra finger to show a person getting on. How many now?
- You can record the stops as sums. But if this spoils the activity or is stressful, don't do it. Just do the sums orally by saying them.

$$\text{Stop} \quad 6 - 2 = \quad 4 + 1 =$$

- Visit all the stops, doing the sums as you go.
- If the child has enjoyed it, play again!