

St Mary and St Paul's Curriculum Plans – 2017/18

Reception

Subject	Block 1 (September & October)	Block 2 (November & December)	Block 3 (January & February)	Block 4 (March, April & May)	Block 5 (June & July)
Topic Theme	<p>Settling in. Why do you love me so much? Why do Leaves go crispy? We follow the children's interests as they occur.</p>	<p>Festivals and Celebrations.What is a reflection? What do we celebrate at Christmas? We follow the children's interests as they occur.</p>	<p>Where does snow go? Why is water wet? Chinese New year. We follow the children's interests as they occur.</p>	<p>Why can't I have chocolate for breakfast? Can I have a dog yet? Easter celebrations. We follow the children's interests as they occur.</p>	<p>Can we explore it? Am I the fastest? Our pet shop? We follow the children's interests as they occur.</p>
Communication and Language Development	<p>We will read, share, listen to and re-tell a range of stories about families, different emotions and relationships. We will be using talk and language to give children opportunities to experience a rich language environment. We will have a teddies bear picnic and look at people who help us.</p>	<p>We will continue to develop our confidence and skills in expressing ourselves. We will use talk to share and re-tell stories and poems. We will look at using a rich vocabulary and think about the words that we use to express ourselves. We will think about our audience and what we want people to know.</p>	<p>We will continue to develop our listening skills. We will be developing our understanding of story and adapting and suggesting alternative endings. We will be thinking about our audience when we are recounting an experience</p>	<p>We will continue to develop skills in speaking and listening in a range of situations. We will be developing our own narratives as we develop our understanding of stories. We will continue to develop our speaking and listening skills and will develop our ability to use connectives in our explanations. We will use rhyme to make our own collection of food</p>	<p>We will enjoy joining in with traditional Nursery rhymes and verse. We will enjoy speaking and listening in various settings as we have a range of visitors in our setting. We will develop our sense of audience as we tell our friends in school about our visits and trips from class. We will explain what we have been doing at home with our visiting bear.</p>

St Mary and St Paul's Curriculum Plans – 2017/18

				poems.	
Personal, Social and Emotional Development	We will be helping each other to develop a positive sense of themselves and others. We will talk about our favourite friends and why we like them.	We will be forming positive relationships and developing respect for others. We will be taking turns when playing games and thinking about our feelings.	We will be developing social skills and learning how to manage our feelings. We will be thinking about our emotions and how we can learn from our Bible stories.	We will be looking at understanding appropriate behavior in groups. We will think about being healthy and making healthy choices for our meal times and look at the consequences when we make unhealthy choices.	We will be developing our confidence in our own abilities. We will be developing our consideration for others and taking part in a team. We will be able to say what we are good at and what we want to be better at.
Physical Development	We will be providing opportunities for children to be active and develop their coordination. We will be looking at fine motor skills for writing and correct letter formation. We will look at making healthy choices with our food.	We will be using our bodies to move safely and in creative ways. We will be exploring dance. We will continue to think about how we can keep ourselves safe.	We will be developing our control with our movements and handling of tools. We will build dens to keep warm outside and use guttering to explore the movement of water.	We will begin our Top Start PE program and look at a range of fitness activities. We will look at the impact of healthy foods and exercise on our bodies.	We will continue with our Top Start program and will take part in our sporting events. We will think about the rules of play and what makes a good team.
Literacy	We will begin our Read Write Inc scheme. We will be looking at the sounds that our letters make and will be blending them for reading and segmenting them for	We will be looking at the characters and events in our stories. We will be looking at common irregular words and using these in our writing and reading.	We will look at non-fiction texts and a range of information books. We will make our own information books and will be writing a range of	We will continue to read and understand simple sentences. We will read, share and retell a range of stories, poems and action songs. We will write letters to the	We will develop the writing of our own stories. We will make our own ICT books based upon traditional tales and our own retelling of these classic tales.

St Mary and St Paul's Curriculum Plans – 2017/18

	<p>writing and spelling. We will be looking at a wide range of reading material and will be looking at the role of the author and illustrator.</p>	<p>We will be looking at stories from other cultures. We will be continuing to introduce and work with the sounds that we hear and see in words.</p>	<p>captions, labels and sentences as we make our own books.</p>	<p>local garden center and invitations to our families as we invite them to our class Baptism. We will write instructions.</p>	<p>We will send and receive postcards and letters from our Spanish visitor. We will write and read our own prayers.</p>
Mathematics	<p>We will be developing our skills in counting, understanding and using numbers. We will be beginning to describe and name shapes using familiar objects. We will make our own number book and look at understanding the value of a number. We will use Autumn treasures to sort and count and investigate. We will collect information about our favourite foods and make charts.</p>	<p>We will be looking at patterns and matching. We will be making our own charts and surveys based upon our interests. We will develop our work on 2D and 3D shapes with decorations and Parcels. We will develop our use of our Maths Whizz ICT games to develop our knowledge of number and shape.</p>	<p>We will look at capacity, weight and measures as we study water and ice. We will be developing our understanding of number and will be adding groups of two and then three numbers. We will continue to use our ICT games to help to develop and consolidate our understanding of number.</p>	<p>We will look at money and time. We will have our own pet shop and use real money to buy and sell our goods. We will solve practical problems that involve doubling, halving or sharing. We will add and subtract two single digit numbers and count on or back to find the answer. We will look at data handling and our own mathematical problems.</p>	<p>We will solve practical problems that involve combining groups of 2, 5 or 10 and will share into equal groups. We will count in 2s, 5s and 10s up to 100 and back. We will continue to use real money and will calculate the cost of two and three items and calculate the change. We will continue to develop our mathematical language and encourage enthusiasm for number and calculation.</p>
Understanding the World	<p>We will look at our faces in mirrors and describe our features,</p>	<p>We will develop our skills using our ICT programs. We will</p>	<p>We will investigate what happens to snow and ice when</p>	<p>We will look at our likes and dislikes in foods and pets. We</p>	<p>We will look at looking after and improving our own</p>

St Mary and St Paul's Curriculum Plans – 2017/18

	<p>skin tone and appearance. We will look at Harvest and healthy food and will look closely at fruit and vegetables and their cross sections. Where does our food come from? We will use ICT to create photographs and begin to use age appropriate programs.</p>	<p>look at stories and the beliefs from the Hindu culture when we celebrate Diwali and the festival of Lights. We will have a Diwali banquet. We will look at Bonfire night and it's history. We will look at how and why we celebrate Christmas. We will visit our local garden centre.</p>	<p>they melt. We will look at how the animals and birds adapt to colder weather and will make bird feed. We will look at suitable materials to make umbrellas and we will have a Chinese New Year party.</p>	<p>will look at the similarities and differences between ourselves and among families and communities. We will look at the growth of animals and plants and be able to explain why some things occur and talk about the changes. We will look at sending emails.</p>	<p>environment. We will look at the use of technology as we design our own illustrations for our own books. We will look at the customs, language and traditions of our Spanish visitor and see that there are similarities and differences between ours and hers.</p>
Expressive Arts and Design	<p>We will draw and paint self portraits. We will make collages and use leaves to make Autumn pictures. We will create a woodland environment. We will begin to build a repertoire of our favourite songs and dances and will use our class instruments to enhance our story telling.</p>	<p>We will look at colours and pattern as we study Rangoli art. We will use clay to make our own Diva lamps. We will create our own Christmas decorations and will work with the Rangers from the Park. We will take part in our Nativity, singing and dancing as we perform.</p>	<p>We will use instruments to create moods and atmosphere We will compose our own music and dances for our dragon dances. We will create our own winter scenarios and polar landscapes and polar animals. We will look at Chinese art and use fine brushes and tools to create our own.</p>	<p>We will look at music for occasions and celebrations. We will design our own Church after our visits to our local Churches. We will design our pet carriers and farms. We will dance to the music of the Carnival of the animals by Saint Seans. We will design our own gardens and create stained glass windows.</p>	<p>We will make decorations for our wedding. We will use musical instruments to enhance our prayers and create mood. We will design and create our own 3D dragons. We will use materials to create our own creatures in the style of Eric Carle. We will look at music and create our own dances.</p>
RE	<p>We will be looking at Me, Others and the</p>	<p>We will look at the story of Christmas</p>	<p>We will be looking at the stories that</p>	<p>We will be looking at the Church as a</p>	<p>We will look at our special times in</p>

St Mary and St Paul's Curriculum Plans – 2017/18

	<p>World around me. We will investigate our feelings and emotions as we look at people who love us and help us. We will look at God as our loving Father. We will also be looking at the story of creation and exploring the wonders of our amazing world.</p>	<p>and how we celebrate the birth of Jesus as a family and in the family of the Church. We will also explore Hindu festival of Diwali, the Festival of Light. We will look at the legend of Rama and Sita and how good defeats evil.</p>	<p>Jesus heard from the Old Testament as a little boy. We will be exploring the stories that Jesus told as an adult and how we can be a good Christian. We will look at the story of Easter and God's love.</p>	<p>building and Christian Artefacts. We will visit our own Churches and will hold our own Baptism. We will also look at non Christian places of worship.</p>	<p>Church and family celebrations including weddings. We will be looking at prayer and why we pray. We will also look at how people pray in other faiths.</p>
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